

# ONTEORA CENTRAL SCHOOL DISTRICT Enrollment Projections 

through 2025-26
Update

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## Introduction

The Onteora Central School District comprises five (5) schools of which two (2) are K-3 elementary schools; one (1) is a 4-6 elementary; one (1) is a middle school housing grades 7 and 8; and a high school housing grades 9-12. The Onteora Central School District serves students from the Towns of Shandaken, Olive and parts of Woodstock, Hurley, Marbletown and Lexington. As of the 2020-21 school year, as per the data provided by the Onteora Central School District, the total enrollment is 1,197 on BEDS Day.


## Methodology

This study used the cohort survival method for enrollment projections, which projects future students by grade. The Cohort Survival model is considered very reliable and is utilized by several Departments of Education in their student projections and the U.S. Census Bureau for their reports. The model uses an "aging" concept that moves a group, or cohort, of students into the future and increases or decreases their numbers according to past experience through history. The Cohort Survival methodology relies on historical enrollment and live birth data to capture the effects of in and out-migration, housing changes, and natural trends in population. In essence, the model derives a growth factor or ratio for student survival matriculation to the next grade based upon previous survival numbers to the same grade of students in each district. This model derives the growth factor by applying a non-weighted average survivor rate over a historical period ranging from the previous 2 to 7 years. To account for other external factors that could influence future enrollment, this model allows for an "Additional Adjustment Factor" (entered as a \%) to account for the net effect of all known external factors.

## Data Sources

1. Enrollment data for the years 2013-14 through 2020-21 was taken from the New York State Department of Education (http://www.p12.nysed.gov/irs/statistics/enroll-n-staff/home.html).
2. Live Birth by Zip Codes
3. Historical Live Birth rates and Survival rates

## Executive Summary

1. The total enrollment in the Onteora Central School District decreased from 1,392 students in 2013-14 (not including ungraded) to 1,187 in 2020-21. This is a decrease of 205 students or approximately $14.7 \%$. The enrollment is projected to decrease from the current 1,187 to 1,044 in 2025-26. This is a decrease of another 143 students. or approximately $13.7 \%$.
2. The enrollment in grades $\mathrm{K}-3$ decreased from 408 students in 2013-14 to 312 in 2020-21. This is a decline of 96 students or approximately 23.5\%. The K-3 enrollment is to remain stable through 2024-25 (320 in 2025-26) showing no further decline.
3. The grade 4-6 enrollment declined from 316 students in 2013-14 to 240 students in 2020-21. This is decrease of 76 students or approximately $24.1 \%$. The $4-6$ enrollment is projected to decline to 217 in 2025-26, which is a decrease of another 23 students or approximately $9.5 \%$.
4. The middle school enrollment increased from 207 in 2013-14 to 225 in 2020-21. This is an increase of 18 students or approximately $8.7 \%$. The middle school enrollment is projected to decrease from the current 225 to 171 in 2025-26. This is a decrease of 54 students or approximately $24 \%$.
5. The High School enrollment declined from 461 students in 2013-14 to 410 students in 2020-21. This is a decline of 50 students or approximately $11.1 \%$. The High School enrollment is projected to decrease from the current 410 to 336 in 2025-26. This is a decrease of another 74 students or approximately $18 \%$.

Table 1: Summary of Enrollment History and Projection K-12
Table 1 shows the changes in enrollment for the District in each of the schools in five-year increments. The table shows an overall decline in enrollment with the exception of grades 5-8 which appear to be stable.

|  | $2013-14$ | $2020-21$ | Difference | Difference | 2025-26 | Difference | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students | Percentage |  | Students | Percentage |
| District | 1,392 | 1,187 | $-\mathbf{2 0 5}$ | $\mathbf{- 1 4 . 7} \%$ | 1,044 | $\mathbf{- 1 4 3}$ | $\mathbf{- 1 2 . 7 8 \%}$ |
| K-3 | 408 | 312 | $\mathbf{- 9 6}$ | $\mathbf{- 2 3 . 5 \%}$ | 320 | $\mathbf{8}$ | $\mathbf{2 . 5 6 \%}$ |
| $4-6$ | 316 | 240 | $-\mathbf{7 6}$ | $\mathbf{- 2 4 . 1 \%}$ | 217 | $-\mathbf{2 3}$ | $\mathbf{- 9 . 5 \%}$ |
| $7-8$ | 207 | 225 | $\mathbf{1 8}$ | $\mathbf{8 . 7 \%}$ | 171 | -54 | $\mathbf{- 2 4 . 0 \%}$ |
| $9-12$ | 461 | 410 | $\mathbf{- 5 1}$ | $\mathbf{- 1 1 . 1 \%}$ | 336 | $-\mathbf{- 7 4}$ | $\mathbf{- 1 8 . 0 \%}$ |

## Tables and Charts

| Onteora Central School District Enrollment History and Projection |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual Enrollment |  |  |  |  |  |  |  |  | Projected Enrollment |  |  |  |  |
| Grade | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
| K | 96 | 87 | 80 | 79 | 79 | 85 | 79 | 67 | 74 | 81 | 79 | 78 | 78 |
| 1 | 126 | 91 | 91 | 90 | 70 | 80 | 83 | 75 | 70 | 74 | 82 | 80 | 79 |
| 2 | 93 | 123 | 94 | 88 | 85 | 67 | 79 | 84 | 76 | 70 | 75 | 82 | 80 |
| 3 | 92 | 99 | 128 | 93 | 92 | 83 | 67 | 86 | 86 | 78 | 71 | 76 | 83 |
| 4 | 103 | 95 | 94 | 129 | 84 | 88 | 79 | 61 | 84 | 84 | 76 | 70 | 75 |
| 5 | 119 | 110 | 89 | 94 | 128 | 79 | 90 | 82 | 61 | 83 | 82 | 75 | 68 |
| 6 | 94 | 119 | 103 | 90 | 90 | 130 | 86 | 97 | 82 | 60 | 82 | 82 | 74 |
| 7 | 102 | 98 | 128 | 105 | 97 | 91 | 129 | 90 | 102 | 85 | 63 | 85 | 85 |
| 8 | 105 | 101 | 103 | 126 | 102 | 101 | 99 | 135 | 95 | 103 | 85 | 63 | 86 |
| 9 | 114 | 113 | 106 | 109 | 128 | 103 | 114 | 106 | 141 | 99 | 107 | 89 | 66 |
| 10 | 107 | 107 | 106 | 105 | 100 | 114 | 92 | 106 | 99 | 132 | 93 | 101 | 84 |
| 11 | 111 | 103 | 105 | 103 | 96 | 95 | 108 | 91 | 102 | 95 | 127 | 89 | 97 |
| 12 | 129 | 115 | 100 | 101 | 106 | 99 | 96 | 107 | 90 | 101 | 95 | 126 | 89 |
| K-3 | 407 | 400 | 393 | 350 | 326 | 315 | 308 | 312 | 306 | 303 | 307 | 316 | 320 |
| 4-6 | 316 | 324 | 286 | 313 | 302 | 297 | 255 | 240 | 227 | 227 | 240 | 227 | 217 |
| 7-8 | 207 | 199 | 231 | 231 | 199 | 192 | 228 | 225 | 197 | 188 | 148 | 148 | 171 |
| 9-12 | 461 | 438 | 417 | 418 | 430 | 411 | 410 | 410 | 432 | 427 | 422 | 405 | 336 |
| Total | 1,391 | 1,361 | 1,327 | 1,312 | 1,257 | 1,215 | 1,201 | 1,187 | 1,162 | 1,145 | 1,117 | 1,096 | 1,044 |

Table 3: District Wide Enrollment History and Projection

Chart 1: District Wide Enrollment History and Projection


## Grade Levels

Table 4: K-3 Enrollment History and Projection

| Year | Births | K | 1 | 2 | 3 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $2013-14$ | 96 | 96 | 126 | 93 | 93 | 408 |
|  |  |  |  |  |  |  |
| $2014-15$ | 94 | 87 | 91 | 123 | 99 | 400 |
|  |  |  |  |  |  |  |
| $2015-16$ | 84 | 80 | 91 | 94 | 128 | 393 |
|  |  |  |  |  |  |  |
| $2016-17$ | 78 | 79 | 90 | 88 | 93 | 350 |
|  |  |  |  |  |  |  |
| $2017-18$ | 75 | 79 | 70 | 85 | 92 | 326 |
| $2018-19$ | 85 | 85 | 80 | 67 | 83 | 315 |
|  |  |  |  |  |  |  |
| $2019-20$ | 83 | 79 | 83 | 79 | 67 | 308 |
| $2020-21$ | 75 | 69 | 76 | 84 | 86 | 315 |
|  |  |  |  |  |  |  |
| $2021-22$ | 73 | 74 | 70 | 76 | 86 | 306 |
|  |  |  |  |  |  |  |
| $2022-23$ | 80 | 81 | 74 | 70 | 78 | 303 |
|  |  |  |  |  |  |  |
| $2023-24$ | 79 | 79 | 82 | 75 | 71 | 307 |
|  |  |  |  |  |  |  |
| $2024-25$ | 78 | 78 | 80 | 82 | 76 | 316 |
| $2025-26$ | 78 | 78 | 79 | 80 | 83 | 320 |

Table 6: 4-6 Enrollment History and Projection

|  | 4 | 5 | 6 | Total |
| :---: | :---: | :---: | :---: | :---: |
| $2013-14$ | 103 | 119 | 94 | 316 |
|  |  |  |  |  |
| $2014-15$ | 95 | 110 | 119 | 324 |
|  |  |  |  |  |
| $2015-16$ | 94 | 89 | 103 | 286 |
|  |  |  |  |  |
| $2016-17$ | 129 | 94 | 90 | 313 |
|  |  |  |  |  |
| $2017-18$ | 84 | 128 | 90 | 302 |
|  |  |  |  |  |
| $2018-19$ | 88 | 79 | 130 | 297 |
|  |  |  |  |  |
| $2019-20$ | 79 | 90 | 86 | 255 |
|  |  |  |  |  |
| $2020-21$ | 62 | 82 | 98 | 242 |
|  |  |  |  |  |
| $2021-22$ | 84 | 61 | 82 | 227 |
|  |  |  |  |  |
| $2022-23$ | 84 | 83 | 60 | 227 |
|  |  |  |  |  |
| $2023-24$ | 76 | 82 | 82 | 240 |
|  |  |  |  |  |
| $2024-25$ | 70 | 75 | 82 | 227 |
|  |  |  |  |  |
| $2025-26$ | 75 | 68 | 74 | 217 |

Table 7: 7-8 School Enrollment History and Projection

| $2013-14$ | 102 | 105 | 207 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| $2014-15$ | 98 | 101 | 199 |
|  |  |  |  |
| $2015-16$ | 128 | 103 | 231 |
|  |  |  |  |
| $2016-17$ | 105 | 126 | 231 |
|  |  |  |  |
| $2017-18$ | 97 | 102 | 199 |
|  |  |  |  |
| $2018-19$ | 91 | 101 | 192 |
|  |  |  |  |
| $2019-20$ | 129 | 99 | 228 |
|  |  |  |  |
| $2020-21$ | 94 | 135 | 229 |
|  |  |  |  |
| $2021-22$ | 102 | 95 | 197 |
|  |  |  |  |
| $2022-23$ | 85 | 103 | 188 |
|  |  |  |  |
| $2023-24$ | 63 | 85 | 148 |
|  |  |  |  |
| $2024-25$ | 85 | 63 | 148 |
|  |  |  |  |
| $2025-26$ | 85 | 86 | 171 |

Chart 5: 7-8 School Enrollment History and Projection


Table 8: 9-12 School Enrollment History and Projection

|  | 9 | 10 | 11 | 12 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $2013-14$ | 114 | 107 | 111 | 129 | 461 |
|  |  |  |  |  |  |
| $2014-15$ | 113 | 107 | 103 | 115 | 438 |
|  |  |  |  |  |  |
| $2015-16$ | 106 | 106 | 105 | 100 | 417 |
|  |  |  |  |  |  |
| $2016-17$ | 109 | 105 | 103 | 101 | 418 |
|  |  |  |  |  |  |
| $2017-18$ | 128 | 100 | 96 | 106 | 430 |
|  |  |  |  |  |  |
| $2018-19$ | 103 | 114 | 95 | 99 | 411 |
|  |  |  |  |  |  |
| $2019-20$ | 114 | 92 | 108 | 96 | 410 |
|  |  |  |  |  |  |
| $2020-21$ | 106 | 106 | 91 | 108 | 411 |
|  |  |  |  |  |  |
| $2021-22$ | 141 | 99 | 102 | 90 | 432 |
|  |  |  |  |  |  |
| $2022-23$ | 99 | 132 | 95 | 101 | 427 |
|  |  |  |  |  |  |
| $2023-24$ | 107 | 93 | 127 | 95 | 422 |
|  |  |  |  |  |  |
| $2024-25$ | 89 | 101 | 89 | 126 | 405 |
|  |  |  |  |  |  |
| $2025-26$ | 66 | 84 | 97 | 89 | 336 |

Chart 6: 9-12 School Enrollment History and Projection


