

## ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION  
BOICEVILLE, NEW YORK 12412

## MINUTES

## WORK SESSION

Monday, November 03, 2008 – 6:00 p.m.  
Woodstock Elementary School**Call To Order** President Legnini called the meeting to order at 6:02 p.m.**Tobacco Policy Statement** - read**Pledge of Allegiance** - led**Board Members Present** Trustees Ralph Legnini (President), Laurie Osmond (Vice President), Donna Flayhan, Michelle Friedel, Ann McGillicuddy, Maxanne Resnick, and Richard Wolff**Board Members Absent** n/a**Administration Present** Superintendent of Schools, Leslie G. Ford; Assistant Superintendent, Victoria McLaren; District Clerk, Laurel Herdman**Administration Absent** n/a**Others Present** Student Board Representative, William Melvin and approximately 27 visitors**Early Departures** n/a**Welcome** **Bobbi Schnell, Woodstock Elementary School Principal**, welcomed everyone with a video presentation (technical difficulties prevented recording at this time)**District News** **Superintendent Dr. Leslie Ford** reported the following:**Award** - Assemblyman Cahill, who supports the Summer Reading Challenge sponsored by the NYS Assembly, was once again at the Phoenicia Elementary School to present an award. Approximately 30 students (quite an increase) and their friends and family were present to accept the award for the fourth year of participation.**Student Government Offices** – Phoenicia students are currently running for student government offices. Elections are to be held November 4<sup>th</sup>. Elected offices are immediately effective.**Student Board Representative Report** Student Representative William Melvin was absent.**Student Comment** none**Public Comment** none

**District Reports/  
Presentations**

**Strategic Planning Report** (Laurie Osmond, Vice President and Maxanne Resnick, Trustee)  
Both Trustees attended the Strategic Planning Cord meeting on 10/27 at the West Hurley School. In attendance were 20-25 administrators, teachers, parents and non-teaching staff. The purpose was to split the Core Team into and give charges to five (5) Task Forces: Special Education, K-12 Curriculum, Culture & Climate, Graduation, Professional Development. All except Professional Development met on that day. The Task Forces will report to the Board through the Core Committee. According to Trustee Resnick, the two (2) main issues of concern are:

- 1) The Middle School curriculum, which had formerly been its own task force, is now part of K-12. Corey Cavallero was concerned with his understanding that the Board would not be undertaking a review of the Middle School. Trustees Osmond & Resnick conveyed their impression that instead this was an issue the Board would be addressing this year, hopefully sooner than later.
- 2) Whether the process and outcomes of Strategic Planning will be considered and adopted by the Board. There is concern that other studies have been done with results not being adopted. Trustee Resnick was not sure how to assure anyone of this issue.

As reported by Trustee Osmond, it was noted that no Board members had been present at the 5/19 Strategic Planning meeting, which led to a sense of a “disconnect” between the work that had been done and not acted upon nor recognized by the Board. This time, they were encouraged that Board members were there, participating in the process and taking it to the Board. “People put in a day...of good, productive work...”. Some expressed frustration that work was being repeated. Others hoped that Diane Reid, an agent of the company who was hired to facilitate the meeting, and who is considered to be more effective, would be there next time. Positive were steps were taken and good ideas and discussion were put out. Trustee Osmond hoped they could be “synthesized in a timely and efficient way.”

For the audience, Trustee Resnick added that they are still looking for participation in the Task Forces. A task force might have a specific charge (i.e., an anti-bullying program by a certain date). Each task force would then do the research, get the content work done and make recommendations accordingly. Dr. Ford added that in addition to the “Beliefs” that were done in May, the whole group was able to agree on Vision & Mission Statements.

Trustee Flayhan asked if those who work a traditional workday could be allowed to attend a part of the meetings. Also, could we revive the Site Teams coming out of the Task Forces, and was that addressed at the meeting? And if not, could it be addressed at the next? She also thought it would be wise for some of the topics to be part of the PTA meetings (i.e., bullying). Dr. Ford extended an invitation for rotating appearances—someone does not need to commit to every single meeting. It was noted that having meetings scheduled during workdays assures staff attendance, and the Teams that were chosen in May would be making the decisions.

Trustee Osmond asked if Task Forces were handling district-wide issues, how would a Building Site Team grow out of these Task Forces? Dr. Ford explained how the building Site Team would grow out of the Professional Development Task Force.

**Superintendent Report** – Dr. Ford introduced Sherry Sharpe, Assistant Superintendent for Curriculum & Instruction, to “demystify” the issues with accountability. Ms. Sharpe gave a presentation on the BEDS & VADIR Mandated School Data Reporting system:

- 1) VADIR (Violent & Disruptive Incident Report) – based on data from the previous school year and used to comply with state & federal reporting requirements. Since 2006, a watch list has been issued to monitor and identify schools that are persistently dangerous. The NYS Education Department also makes recommendations and provides districts with support. Onteora continues to enjoy the status of being a SAFE school. All schools are required to maintain individual incident reports that are

retained for six (6) years and made available for State Education Department review. The VADIR report was submitted online, meeting the 9/20/08 deadline.

- 2) BEDS (Basic Educational Data Survey) – gathers professional and demographic statistics from every school; rigorously checked for thoroughness and accuracy by buildings and Central Administration; 10/24/08 deadline met. The data reported on the school and district summary forms is cross-referenced through Infinite Campus, our new student management system. Thanks were extended to Central Administration staff and District/Building Administrators for being so cooperative, timely and helpful. Special thanks to Ms. Sharpe's secretary, Rene VanDyke, for her "amazing organizational skills," making the project easier, and to Pam Walkowiak, Data Resource Specialist, for her "amazing" technical knowledge and ability to navigate this very complicated data reporting system, ensuring the reporting of accurate information.
- 3) NYSED Data Warehousing – the newest addition to the NYS Department of Education requirement for determining school/district accountability status, is called SIRS (Student Information Repository System). This is where student assessment information is held for report generation for every school district in the state. On an ongoing basis according to a State Education Department timeline, extracted subgroups are submitted online to the Mid-Hudson Regional Information Center (RIC). RIC then sends verification reports to our district for verification. After doing so we return them to RIC and they forward them to Albany. Then data is then used to compile the school report card and ensure compliance with No Child Left Behind guidelines to the federal government.

Much more specific information on school accountability is available online.

Dr. Ford requested Mr. Sharpe to mention the correction process. As part of the Data Warehousing, there are system checks and balances. We submit data to RIC, RIC reviews and prepares charts from it, then returns it to us, asking "Is this what you meant to say?" We, in turn, share that information with the District and Building Administrators (Principals). It is very important for Administrators to review their data, as "no one knows their school better than the Building Administrator." Reports on both the District-wide and the individual school building levels are received and need to be verified and corrected.

**Financial Management Report (Monica Kim, District Treasurer)**

Due to a last minute family emergency, Ms. Kim was unable to attend. Victoria McLaren, Assistant Superintendent of Business, spoke on Ms. Kim's behalf, referring everyone to their September Financial Management reports. September was the first month for having all of the buildings on the WIN/SNAP program. After resolving issues of balancing out that program, Ms. Kim produced the report submitted today. While no questions have been received so far, Board Members are invited to call or to come in with any questions for either of them.

Trustee Resnick wanted to know if it was intentional to include copies of the actual bank statements, as she never received them before. Ms. McLaren was not sure of the intent, but assured everyone that she reviews and notates each one. It was agreed that they were not needed. Maxanne also inquired about the status of the tax collection process. According to Ms. McLaren the District's tax collection period ends this Wednesday, and an Unpaid report, along with the total of taxes not paid, will be submitted to the County (and the Board) at the middle of this month. The County then "makes us whole" and applies the tax to the landowner's January bill, making the County responsible for collection. Fortunately for us, the school district is made whole right away.

Trustee Resnick also asked if there were any unusual or unanticipated expenses so far this year. Ms. McLaren no "red flag" expenses. She will address more during the budget discussion later this evening. She wants to look at what's left at this time of year. Our biggest expense is salary. All salaries are encumbered, but since we are currently in negotiations with the

various units, she cannot tell what actual salary encumbrance will be for the year—the biggest question throughout the year.

**State Aide Ratio Report** (Assistant Superintendent for Business, Victoria McLaren)

Ms. McLaren gave everyone a one-page helpful document she receives at the workshop, several years of history, and an appendix that defines the acronyms. Copies of the State Aid Factors reports (2004-2009) were also made available for the public (see attached). The State bases aid ratios based on the wealth of a district. In our district, the income wealth is very close to the state average, but the full value of property wealth is seemingly well above state average. Referring to the 2005-06 State Aid Factors report, in 2002, the income per total wealth pupil unit (TWPU—the value divided by the pupil unit) was \$102,000, while the state average was \$118,000. It is therefore clearly indicated that we are not a high-income area. As of 2005 (on the 2008-09 report), we were at \$144,000, while the state average was \$143,000. Even though it was increased a little bit, “we’re still right there on the state average.”

In terms of Full Value (property wealth), in 2002 (2005-06 report) we were at \$621,000, while the state average was \$346,000. In 2005 (2008-09 report) we were at \$1.2 million, while the state average was \$453,000. In short, our land value is growing so rapidly. Looking at the Common Wealth Ratio (CWR—Income + Full Value), it has gone from 1.36 (2004-05 report) to 1.76 (2008-09 report) over the past four (4) years, with 1.00 being the average. Four (4) years ago, the Transportation Aid Ratio was almost 40%, now it’s barely 20%. And while BOCES was 56%, we’re now down to 36%.

Ms. McLaren thought this to be a good document for determining where we are being hurt in terms of State Aid. It will also serve as a baseline for future discussions. Victoria also pointed out that while, based on our Property Wealth, we’re on a “declining aid slide,” anyway, “it’s going to be compounded this year by what’s going on at the State level at Albany.”

Dr. Ford requested information be shared about Foundation Aid. Ms. McLaren explained that Albany put into place a calculation, starting in 2007-08, that would determine Foundation Aid through to 2010-11, a gradually increasing amount, basically guaranteeing a minimum increasing amount every year. At this point, Albany is saying to no longer expect those increases next year. So while a long-term projection plan had been put into place, that plan is all gone now. Trustee Wolff asked what our projected Foundation Aid was for this year. Ms. McLaren said that Albany did not do it for this year yet. From the starting point the total increase was about 12%, with a minimum increase of about 3% every year, but that is “off the table.”

Trustee Flayhan, referring to previous web and BOCES presentations regarding the financial crisis, believed mandates will ease up and that the District might be able to identify which mandates are really time-consuming and take away from education, and which ones should continue. BOCES suggested being realistic in our cuts. Donna suggested asking teachers and administrators, “Where could we potentially cut, and really deeply?” Precise items that wouldn’t hurt our students as much as other things. As a District, as teachers, as parents, there is a need to be proactive. “Now is the time to make a choice, or the choice will be made for us.” Donna also said the same applied to mandates.

President Legnini asked how BOCES suggested we provide District input to mandates. “Can each district have some say...?” From the legislative and Ms. McLaren’s reports, Trustee Flayhan’s interpretation is it was “just put out there, that mandates are somewhere where we’re going to start being more flexible...because we can’t give you money.” Nobody is discussing which one yet, so our discussing it, a good strategy, helps set the agenda. Ms. McLaren agreed that she saw nothing specific, but that looking at mandates might be the State’s way “to alleviate some of our burden,” plus reviewing the duplication of effort they know they have us doing.

Trustee McGillicuddy, referring to the NYSSBA Convention in NYC last week, said one presenter strongly urged school board members to talk to their local legislators in order to effect change. Vice President Osmond added to also encourage the public to contact their

legislators as well, and “put pressure on those in government to change what’s not working, and to be vocal about what we’re not happy about.” Trustee Flayhan reiterated her suggestion to solicit input from administrators and teachers, and then we could inform the public about the specific mandates we are trying to eliminate and alert our legislators (Kevin Cahill, for example) accordingly.

With respect to Kevin Cahill, Trustee Resnick, wanted to point out that “he has been a very good friend to Onteora.” When the State Aid formulation basically penalized Onteora for having property wealth (a reflection of our second homeownership), Kevin was instrumental in getting us aid in a different line to compensate for that—“very terrific.”

Reminded of “aid on a different line,” Trustee Flayhan strongly stressed the need for Performance Contracts. Not only is State Aid gone, it is being slashed and we have buildings that are in serious disrepair. It is really important that we move on a suggestion months back, to look to large enterprises that want to use schools as models, and to give us very low interest rates and costs for gutting and refurbishing buildings. Such a strategy “pays their bills and makes them look good to get the corporate contracts...they see a future profit, but it’s not off of us.”

## Recognition

**Herb Rosenfeld** (former Board Trustee) – President Legnini introduced the former Board member, and his wife Esther, asking Dr. Ford to present a plaque in honor of his five (5) years of service (comments inaudible on tape, as she did so in person). Trustee Resnick thanked Mr. Rosenfeld for teaching her many things about education, referring to him as a “true friend.”

Trustee Flayhan discovered that they had mutual friend who sent regards and spoke of Herb and Esther’s involvement in a camp that the children of Ethel and Julius Rosenberg were sent to with community support after their parents’ deaths. “You’ve helped so many children, from Onteora to the children of the Rosenbergs.” She told of the youngest child creating the Rosenberg Fund for Children, an organization that funds programs so children with missing parents can still have wonderful lives, “because of wonderful people like you and your wife.”

President Legnini reflected that being on the School Board is an elected position—“we’re here because the community voted us to be here...it’s a ‘FREE GIG,’ it’s community service, so to speak.” Herb wanted to have input and be of service to the community and the school district. “It requires a lot of time and responsibility and is commendable at any level.”

Vice President Osmond expressed her thanks for all of Ms. Rosenfeld’s experience as an educator that he brought to the Board, and also personally for his wisdom and counsel.

Mr. Rosenfeld referred to himself as a taxpayer now. He suggested getting closer to the community in teaching and learning issues. He also suggested that one (1) or two (2) meetings should be spent on the District report card, particularly noting the number of Special Education students who no longer have IEPs. It is not the purpose to keep students in Special Education. He also wished for a study to determine which colleges the students eventually go to and how many of them actually go. He believed this information would be good for the taxpayer and for the community.

In Mr. Rosenfeld’s opinion, there should also exist a list of high school electives and the required curricula. For instance, he suggested developing an educational vision to include mandated curriculum, and to also determine how many regular books students read in 10<sup>th</sup> grade. Also determine student-learning outcomes, asking what do we expect students to know, understand, and be able to do? It was great fun, and he learned a lot.

All are welcome to call Mr. Rosenfeld with any questions. He requested the Board to: a) make a “good marriage out of this, you don’t have to like each other, but you have to work together, not against each other;” b) “bring complaints to the meetings, not on the outside;” c) “keep in mind, you work for us.”

## Discussion & Action

**Be it hereby resolved** by the Board of Education of the Onteora Central School District that the **Sustainability Policy & Sustainability Policy Administrative Regulation** as written and

read at the November 3, 2008, Board of Education meeting, be approved and adopted.

President Legnini informed everyone that her received no feedback from first reading, and Vice President Osmond provided the second reading.

*Discussion:*

Trustee Osmond referred to NYSSBA seminars recently attended, where she learned that most important is to have Sustainability Policy. The second most important is to have gardens, "one of the cheapest and easiest way to introduce sustainability to students and curriculum." Trustee added that she thinks it's important to "put the infrastructure in place to support the individuals in the project." Her concern was having punitive measures in place for not implementing a project, when no infrastructure exists for such implementation.

Dr. Ford referred Trustee Flayhan to Administrative Regulations Relation. "The policy is cover philosophical statement, and the five (5) R's sums it up." She wanted to mention, in case changes were to be made, that the Green Committee worked very hard on creating this policy, and the Policy Committee reviewed it.

Trustee Osmond referred to Policy #5620, which requires the creation of a district-wide recycling program, which should be part of the infrastructure. Dr. Ford agreed, noting that in this case, "policy needs to match budget." As we look at budget development for next year, and this is an area that is growing, it is something to be considered.

Dr. Ford further explained that while the Board passes Board policy, it is up to the Superintendent to write Administrative Regulations. In this case, with the work that has been done already, "we are way ahead of a written policy." She wrote the Administrative Regulations, especially so the Green Committee to see that "the work we've done together shows up in its appropriate place." Dr. Ford continued with reading the document (attached). She commented afterward that this one- (1-) page policy expands into both the NYSCHIPS and LEEDS certifications, an extensive resource to work with. Having the ability to go to the manuals, there was no need to complicate the regulation.

Trustee Flayhan referred to the following Policy language: "to ensure the overall success of the sustainability management program, every student and employee will be expected to contribute to sustainability efforts in the district," asking that the following language be included: "and the district will provide the necessary infrastructure to support such efforts." She reasoned that she did not want to set a structure in place that could be used punitively against an individual.

Further discussion was held, Trustee Flayhan summed it up saying, "Without that language, then the individual can be accountable for being in violation of a policy..." that they cannot comply with. Dr. Ford agreed, but reiterated that there is a "tight link between policy and budget."

Trustee McGillicuddy believes that this policy is meant to change the way we think about objects, wasting, conserving and recycling, and thought the text was find as is.

Trustee Flayhan explained that she did not mean to focus on the punitive element and thought the Policy was excellent. She would just like to see language indicating that the district will provide support when possible.

Having read the Sustainability Policy Administrative Regulation policy draft, she sees where the District IS committed, and that the language is very supportive and appropriate.

Vice President Osmond attempted to confirm with Trustee Flayhan that she would like to see language speaking to "a reciprocal effort," not outlining only individual expectations, but those of the organization as a whole, as well. Trustee Flayhan agreed, explaining that she is offering "friendly amendment." Laurie referred to text that indicated the desired reciprocity. The amendment did not move forward, and the original motion carried.

Motion: Resnick  
Second: Friedel  
Carried: 7-0

**Committee Reports/  
Presentations**

**Communications Committee** (Michelle Friedel)

Seven (7) members attended the last meeting and Abbe Aronson has accepted the Chair position. An array of ideas was presented: Access to Public Television is being researched, hopefully to be up and running by mid-November. Also discussed was the newsletter (articles will be coming forward) and the calendar, which was determined to be important, however, cost factors will be looked at (i.e., 2-colors; non-glossy). The dialogue of blogs and computer usage was continued. The charge is to make sure everyone is informed of all the positive things happening in the District and budget information that needs to get out early (not February or March). Abbe is looking into a target figure for available funds and making sure their Committee gets on that list. Trustee Legnini agreed that it was a good meeting with good discussions and everyone getting oriented.

*Discussion:* Trustee McGillicuddy asked when the next newsletter is due to come out. Dr. Ford said that articles are being collected and it is due to come out this month—Sherry Sharpe is working on it right now. Addressing both the Communications and Technology Committees, Trustee Resnick forwarded a parent question about how do we email OUT school delay/closing information. Trustee Friedel added that utilizing the webpage more effectively came up as a topic during the meeting, and all will be addressed.

**Green Committee** (Laurie Osmond)

Met today 11 students; 5 adults. Glad policy was being read. The members are curious about energy audits. They also talked about gardens, with several expressing interest in creating a garden at the MS/HS. While it was suggested starting with something that doesn't require a lot of maintenance (i.e., orchard), more suggestions will be brought to the next meeting. Also, students suggested a garden-based elective be offered. It was also discussed that students might be interested in BOCES-coordinated internships. One of the students has taken on composting as a senior project. Next meeting will be in two weeks.

**Technology Committee** (Maxanne Resnick)

Met last week for first time this year. It a very large committee (20+) consisting of the three (3) technology TAs from the three (3) elementary schools, all computer technology coordinators for all buildings, various administrators and other staff. They discussed monies appropriated in last election cycle for use for updating the MS/HS infrastructure (connectivity & data speed). They are currently working with KSQ to scope that project and looking forward to the feedback, especially about financial needs. The topic of certain banned sites was also discussed; BOCES serves as our filter for 72 categories of sites. It seems that certain websites that needed by teachers should not be banned, and that can be worked out with Kathy Conklin, our on-site BOCES Technology Coordinator. The need for needs assessment, along with an inventory of hardware was discussed, in order to prioritize technology needs. The needs assessment study was two (2) to three (3) years ago. During that time, we've had more hardware and staff brought in, in addition to professional development, and we still have a great need. Regarding the MS, Bill Melvin, Sr., brought up that there is no specific computer lab and asked how to resolve it. He's looking into a laptop cart, for which Sherry Sharpe is looking into Title VI money. There was talk about resurrecting the Computer Club and the current website. Cheryl Formont, the webmaster, expressed that she is very satisfied with School Wires template. If we were to change to different website software, it would be a challenge to get everyone re-trained, and it would be very costly. The next is scheduled for 11/24.

**Policy Committee** – Apart from the Agenda, Trustee Wolff offered his report of the meeting held today. Proofreading of the manual was assigned to Victoria McLaren. Since it will be posted online, the Committee members will also be proofreading. Now that most of the District (excepting Phoenicia) has cell phone service, they are also working on a cellphone policy.

**Board Update**

**Ulster County School Boards Association (UCSBA) (Michelle Friedel)**

Attended by Trustees Flayhan, Friedel and Wolff, Michelle reported a very informative evening and a great way to network with other school board members throughout the County. David Little provided a wonderful presentation conveying a strong message to communicate and educate the public now about how tight the budget is going to be (don't wait until January). Not knowing what's going to happen at state level, and how it's going to affect us locally, we need to prepared "A, B and C" budget plans. Also, with enrollment declining, the State Aid Factor needs to be looked at, and determine how that will affect our Aid level as well. Various community members offered their time to come and speak to us about these topics, as well. Trustee McGillicuddy referred to the gentleman she met at the NYC Convention and how inspiring he was encouraging us to speak up in order to effect changes in Albany.

**CONSENT AGENDA**

**PERSONNEL**

**BE IT HEREBY RESOLVED** by the Board of Education of the Onteora Central School District that the following be approved:

**Appointments  
(Instructional)**

**LONG-TERM SUBSTITUTE (retroactive correction of salary)**

NAME	POSITION	EFFECTIVE DATES	SALARY	REASON
Downs, Kelly	Elementary Teacher – PH	9/1/05 – 1/9/06	5M	Revise salary from 5B+24 to 5M
Downs, Kelly	Elementary Teacher – PH	1/23/06 – 3/3/06	5M	Revise salary from 5B+24 to 5M
Downs, Kelly	Elementary Teacher – PH	10/3/06 – 12/22/06	6M	Revise salary from 6B+24 to 6M

**EXTRA DUTY STIPENDS**

NAME	POSITION	AMOUNT
Grady, Jason	Elem Rec – PH	\$1,371.15 (pro-rated)
Margolis, Joann	Peer Mediation	\$2,537
Rose, Jean	Musical Director	\$3,446

Motion: Resnick  
Second: Osmond  
Carried: 7-0

**WHEREAS**, the following employees have been fingerprinted, the fingerprints have been submitted to the New York State Education Department (SED) for processing and the District has not received clearance for such employees as of the date of this meeting;

**THEREFORE, BE IT RESOLVED**, that, upon the recommendation of the Superintendent of Schools, the Board hereby appoints the following non-instructional employees on an emergency conditional basis:

**PER DIEM SUBSTITUTES**

NAME	POSITION	AMOUNT
Roberts, Joan	Certified Substitute Teacher	\$95/day

Motion: Resnick  
Second: Osmond  
Carried: 7-0



**Appointments  
(Non-Instructional)**

**WHEREAS**, the following employees have been fingerprinted, the fingerprints have been submitted to the New York State Education Department (SED) for processing and the District has not received clearance for such employees as of the date of this meeting;

**THEREFORE, BE IT RESOLVED**, that, upon the recommendation of the Superintendent of Schools, the Board hereby appoints the following non-instructional employees on an emergency conditional basis:

**PART-TIME**

NAME	POSITION/SCHOOL	EFFECTIVE DATE	SALARY/STEP	REMARKS
Weir, Linda	School Monitor – BN	10/22/08	12	New position – 2 hrs./day

**PER DIEM SUBSTITUTES**

NAME	POSITION	AMOUNT
Schwartz, Isabella	Uncertified Substitute Teaching Assistant	\$9/hr.

Motion: Resnick  
Second: Osmond  
Carried: 7-0

**BE IT FURTHER RESOLVED**, that such emergency conditional appointments shall become conditional appointments upon receipt of State Clearance from SED.

**PER DIEM SUBSTITUTES**

NAME	POSITION	AMOUNT
Devens, Kim	Uncertified Substitute Teaching Assistant	\$9/hr.

**Final NYSED  
Clearance - Received  
Final NYSED  
Clearance –  
NOT Received as yet**

NAME	POSITION
Kerwin, Michelina	Uncertified Substitute Teaching Assistant
Benjamin, Amanda	Summer Substitute Custodial Worker
Bergenn, Brandon	Baseball – JV – Head Coach
Cservak, Jacob	Summer Substitute Custodial Worker
Heidelberg, Mark	Uncertified Substitute Teacher
Herdman, Laurel	Substitute Clerical & District Clerk
Kiersted, Amanda	Summer Substitute Custodial Worker
Lejeune, Deborah	Certified Substitute School Nurse
Liberati, Guido	Football – JV – Assistant Coach
Mallett, Jacquelyn	Certified Substitute School Nurse
O'Connor, Cindy	Senior Class Co-Advisor; Uncertified Substitute Teacher & Uncertified Substitute Teaching Assistant
Roberts, Joan	Certified Substitute Teacher
Rogers, Connie	School Monitor – PH
Schwartz, Isabella	Uncertified Substitute Teaching Assistant
Trimboli, Johanna	Uncertified Substitute Teacher
Weir, Linda	PT School Monitor – BN

Motion: Resnick  
Second: Osmond  
Carried: 7-0

**INSTRUCTION**

**Motion to Approve**

**BE IT HEREBY RESOLVED** by the Board of Education of the Onteora Central School District

**CSE/CPSE  
Recommendations**

that the Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations (Schedule U, #11/08 A-110308 Confidential) as reviewed by Trustee Ann McGillicuddy, be approved.

Motion: Resnick  
Second: Osmond  
Carried: 7-0

**BUSINESS &  
FINANCE**

**BE IT HEREBY RESOLVED** on recommendation by the Superintendent of Schools that the Board of Education of the Ontario Central School District has reviewed and hereby approves the FINANCIAL MANAGEMENT REPORT for October 2008.

*Discussion:* Trustee McGillicuddy asked about the new School Monitor position created at Bennett. Dr. Ford explained that instead of using Teacher's Aides to monitor behavior management in the hallways and during recess, and since their services are required for instruction in the classrooms, they are trying something new. Several have been filled and it looks like a viable position for the elementary schools. Trustee McGillicuddy added that, while at the NYC Conference, she attended a Special Education workshop and afterwards spoke to the presenter, letting her know that our Board members review the CPSE and CSE recommendations every month. The presenter thought that was really positive, that most school districts do not do that.

Motion: Resnick  
Second: Osmond  
Carried: 7-0

**(end of Consent Agenda)**

**Goal Setting**

**Fiscal Responsibility & Board Development** – Dr. Ford led a text review & editing session.

**Old Business**

*The following discussions are strictly from notes--unable to locate them on tape. Please provide any necessary input if you can - LH*

**Family Survey Update –**

**Solar Energy Consortium** – Mr. Coxman has training set up for 12/12 at 12:30-3:00 to talk about geothermal, solar voltaic.

**Voicemail & Email** – Voicemail instructions in mail packet.

**New Business**

**Budget** – Superintendents are looking at what percentage decrease, not increase, to present to the public. Some districts are choosing to close the school for 3-4 days in February. Please bring ideas to the table. McLaren: Very hard to plan next year's salary lines when we don't know what this year's will be. Ford: Some schools are cutting all after-school buses. Look at 2006-07 budget--it is almost \$2 million less. Resnick: \$2 million was taken from fund balance to alleviate tax levy, which means several million dollars, without knowing the revenue. Requesting recommendations from administration.

**11/19/08 Student Board Meeting** – will use Mr. Ianotti's planning tool. We will either open the meeting or just prior to the meeting Mr. Ianotti will explain. Lockers will be a topic, but others may be brought up at Public Be Heard.

**Infinite Campus** - Maxanne had a request. Leslie had report. Is there any pattern to learn from?

**Next Meeting:** Tuesday, November 18, 2008 at 6:00 p.m. at the HS/MS.

**Infinite Campus**

**Indie** – Russell contacted Ralph wanted to speak at the meeting. Ralph suggested he provide

a written statement, which he did. It will be on the next agenda.

**Board Members’  
Request for  
Information**                      None.

**Public Comment (Open  
Microphone)**                      **Sante Moesle** – please communicate budget actions to the community.

**Adjournment**                      Motion to Adjourn (9:27 p.m.)

Motion: Flayhan  
Second: McGillicuddy  
Carried: 7-0

Minutes Recorded by:

---

Laurel Herdman  
District Clerk