

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR MEETING

5:00 p.m.

MINUTES

TUESDAY, OCTOBER 13, 2015

PHOENICIA SCHOOL

1. Opening Items

1.01 Call to Order 5:15 pm

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis

Not Present: Trustee McGillicuddy

2. Executive Session

2.01 Enter executive session (proposed 5:00 duration 2 hour 15 min.)

Recommended Action: Motion to enter into executive session to discuss the appointment of a particular person, tenure recommendations and the sale of real property.

Motioned: Trustee Davis

Seconded: Trustee Storey

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis

Not Present: Trustee McGillicuddy

Now Present

Trustee McGillicuddy arrived at 5:20

2.02 Exit Executive Session and Return to Public Session (proposed 7:15)

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Davis

Seconded: Trustee Kurnit

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

3. Acceptance of Minutes

3.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts the minutes of the 9/29/15 BOE Meeting

Motioned: Trustee Davis

Seconded: Trustee McGillicuddy

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

4. Welcome

4.01 Phoenicia Principal Linda Sella will welcome the Board (proposed 7:20 duration 10 min)

7:25

Great beginning to the school year

- Open House, Opening Day Picnic and Ribbon Cutting celebration for playground were all enjoyable
- Teacher's College on 9/28/15 and 9/29/15 K-3 teachers worked to develop reading and writing goals across grade levels
- 10/6/18 - 8 teachers went to NYC to attend workshops at Teachers College
- Scheduled chefs in the garden
 - Community garden and school garden
 - Tomorrow will do chef in the garden – Devin and Marybeth Mills from Peekamoose will come and harvest the garden, cook and eat in the garden
- 3 science residencies with Matt Savatgy – will work with teachers supporting the science curriculum
 - Program called Science Detectives
 - Helps with nature trail – building outdoor classrooms
- Fire Prevention Day is 10/16/15
- Kickoff of the Positive Behavior Intervention and Support (PBIS) program
- 20th anniversary of the Trout in the Classroom program, Phoenicia was included in a grant given to the Phoenicia Library
 - Celebration will be scheduled with Arm of the Sea on a weekend
 - “Rejuvenating River Circus” is the Arm of the Sea production
- Quote of the day is part of the PBIS program, “It may be that when we no longer know what to do, we have come to our real work and when we no longer know where to go we have come to our real journey” by Wendell Barry

5. Board District News

5.01 The Board will announce District news (proposed 7:30 duration)

7:30

Trustee Schnell reported:

- Thanked 3 candidates that interviewed for Board Trustee
 - Will announce at the next meeting
- Welcome to Marystephanie Corsones, Interim Assistant Superintendent for Curriculum & Instruction

6. Superintendent District News

6.01 The Superintendent announce District news (proposed 7:35)

Interim Superintendent Victoria McLaren reported:

- Welcome to Marystephanie Corsones – comes to us with wide range of experience

Woodstock

- Community, PTA, Staff, Principal completed the final stage of the locker painting project
 - Had many more volunteers -were able to complete the project in one weekend vs. 2 weekends
- PTA: Will be funding cold frames to extend growing season to help continue to

bring home grown items to students in the cafeteria

- Went to farm at the end of last school year looked at greenhouse – many rules and regulations –working on setting up meeting with a school district
- Playground Committee continues to meet to discuss improving the new playground space.

Middle School:

- The MS pep rally is 10/19/15
- MS students have their first dance coming up on 10/30/15
- All MS science classes have begun research for the upcoming science fair.

High School:

- MS/HS 5-Week Progress Reports were mailed home this afternoon.
- Over 100 local high school students, including 35 from Onteora High School, participated in the Woodstock Film Festival's Career Day, which was hosted at the Onteora High School on 10/2/15
 - Feedback from the participants was extremely positive
- 125 Onteora high school students, including 5 private school students, will be taking the PSATs at Onteora HS tomorrow
 - The exam will begin at 7:40 and end by 11:40
 - Students will be excused from classes to take this exam.
- Onteora Senior Troy O'Conner has been selected to play linebacker for a USA Football National Team
 - Troy will be playing on the US Under-18 National Select Football Team, which will be participating in an international "bowl week" to be held in Arlington, Texas
 - The bowl week, to be held 2/1/15-2/5/15 , will culminate with an official international game against Team Canada at 4 PM on 2/5/16 at AT&T Stadium, home of the Dallas Cowboys
 - Will be aired via ESPN3/WatchESPN
 - Troy is a member of the joint Onteora/Kingston football team
- Onteora senior Hunter Downie is running for Ulster County Executive on the Green Party line against incumbent Democrat Michael Hein and Republican Terry Bernardo
 - Hunter recently participated in a debate, sponsored by the League of Women Voters of the Mid-Hudson Region
- This month, Senior Dan Foster will showcase his musical talent on the historic Grand Ole Opry House in Nashville, TN
 - Has been selected as a member of the All-National Honor Ensembles Mixed Choir as a Bass, will perform at the iconic music venue on 10/28/15
 - Will be the first Onteora student ever to perform with the national choir
- Each year Onteora DECA collects and distributes winter coats to students in our district
 - Coats will be available for pick up from the MS/HS cafeteria on 11/18/15 or 11/23/15 from 6:00-8:00 pm
 - Donations of coats or money to your school's health office by 11/10/15
 - Coats should be in new or like new condition, clean, and free of holes, tears, stains, or broken zippers

7. Student Representative

7.01 Student Representative, Asa Spurlock will report to the Board (proposed 7:40)

7:40

- Students are beginning to get into the swing of school
- Fall sports are wrapped up
- Senior finished photos and the yearbook committee is finished collecting senior superlative
 - Senior class votes on the different categories – i.e. class clown, most likely to be the next top model, etc.
- Harvard model congress had their first meeting
 - Will elect committee chairs and draft agenda
- Lyceum Club will meet this Friday
 - President Milo Himburger said that they plan to continue with their goal of opening the minds of Onteora students, to a variety of philosophical ideas and world views, to challenge presuppositions
 - Publish their academic journal for their second year
- Will have more complete list of clubs and teacher representatives

8. Acknowledge Public Be Heard

8.01 The Board will acknowledge the public be heard comments from the last meeting
Rick Wolff

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:45 duration 10 min or more)
No public or student commented

10. Presentation

10.01 External Auditor, Mike Rossi will present the 2014-2015 Audit (proposed 7:50 duration 25 min)

7:45

- Reviewed with Audit committee, as required

Highlights:

- Opinion said that they fairly, unqualified opinion, highest opinion available
- Change in accounting principle must adopt GASB 68 for ERS and TRS systems
- TRS is overfunded, ERS underfunded
- Management discussion and analysis – required under GASB 34 – gives reader a chance to understand financial statement in a few pages and graphs
- Statement of net position is most important – required under GASB 34, however, is not the way the district keeps books – is full accrual accounting
 - Health insurance is not on our books
 - Asset for TRS is not in our books
- Balance Sheet of District as of 6/30/15
 - Reserves and assigned and unassigned funds
- Opinion on internal controls on financial reporting – clean opinions
 - No problems on journal entries in books
- Opinion on compliance with federal grant – more than \$500,000 in federal aid must have single audit
 - Onteora has \$1 million, so will have single audit

- Independent Auditor Report over ECA – cash basis opinion

Discussion:

- School Lunch Fund supported program with \$365,000 from general fund still a \$6,500 loss
 - Tax cap and stagnant revenues no ability to get other revenues
 - If continue to support school lunch, will have to take from school programs
 - Revenue and expenditures are getting tighter
 - Should try to be self-supporting
 - All districts struggle with school lunch fund because of regulations on food, participation is down
 - When budget is prepared –pay special attention to school lunch fund
- GASB 34 is not as much for NYS, but it brings an issue to light about retirement
 - NYS pensions are over-funded
 - ERS liability slighted under-funded
 - Nothing can be done for either

10.02 Presentation on Summer Skills Academy (proposed 8:15 duration 25 min)
8:05

Summer School Principal, Cindy Bishop presented

- Primary Planning Committee Sub-committee on improving English as a New Language instruction at primary level
 - Tried to apply for grant for summer program for English Language Learners, but needed to have a summer program for the ELLs
 - Members were: Amy Gustafson, Dominique Fields, Pam Olsen, Rob Kurnit, Cass Reep, Diana Johnson, Patty Rosenbloom, Robin Panico, Robin Osswald
 - Observed by BOCES during the summer for the grant
- All reading and writing material based on 3 weekly themes
 - The Natural World: Exploring the world around us through hiking, observing, collecting, reading and writing
 - Foods and Celebration: Explore foods local to our region as well as foods from the cultures represented by our students and teachers
 - Oral Traditions: Native American storytelling, singing and dancing, as well as learning about ourselves and each other through artistic expression
- Literacy instruction followed Multisensory method and Teachers College
- Emerging readers and writers were paired with teachers and secondary students
- Math topics were chosen by teacher recommendations
- AIS reading teacher worked with primary level students, ESL teacher did pull out instruction, Intensive Multi-Sensory Reading Instruction (IMLI), Special Education teacher pushed in and did co-teaching
- Non-instructional support: transportation busses dropped children at their camps after the program, provided healthy snacks, 15 min of recess and a daily nurse
- Matt Savatgy worked with the students on Bennett Nature trail and Esopus Creek – exploring the water and its creatures and plants

- Science, reading, math
- Dennis Yeary did Native American drumming, singing and dancing
- Nissa Gustafson did creation of beautiful hand puppets that represented each child as an individual to accompany their written project entitled "My Story"
- Leanna Nieves prepared local and cultural foods with the students to enrich our cultural experience
- Parents were invited to join us on Fridays between 11:00-12:00 and joined in other activities
 - Final day parents saw children present their stories with their hand puppets
- Fluctuations in daily attendance – days when local camps had day trips attendance was lower
 - Called families when students didn't attend
- Program cost was \$64,636.20
- Reported students achievements back to teachers for review
- Translated parent letter about Summer Academy into Spanish, French and Mandarin
- Did a parent night to explain program and translated Powerpoint Presentation into Spanish and sent home to those who did not attend
 - Between 84 and 57 students attended daily
- Students had regression after 3 weeks of summer, regained their regression
 - Teachers commented that students who attended academy were ready for school
- Future recommendations
 - Expand to 4 weeks
 - Explore web based pre and post assessments to provide true individual student progress
 - Combining classes in 4-6 and primary classes smaller
 - Continue to provide intensive intervention: AIS, ESL, IMLI, and Special Education

Discussion:

- Assessment of regression
 - No pre and post testing but had their levels from June, teachers made assumptions that they would come in at that level some students had dropped in their level
 - Weren't able to successfully read independently at their level from June
 - All anecdotal data – gave teachers info of where students were in June
 - Program would be stronger with pre and post tests
- 9 classes, 13 teachers
- Budgeted for teachers' salaries and transportation
 - Other items wasn't a huge amount
 - Grant was \$3,000 – wrote grant to cover 1 teacher's salary with planning time, used some money for independent contractors
- Keep program going and enhance it
 - By end of school year sub-committee changed direction for this year
 - Developed a template for a program for anyone to step in and administer program

- Other District's programs are 3 or 4 weeks, in the past the summer program was 4 weeks

11. Discussion & Possible Action

11.01 Discuss NYSSBA Resolutions (proposed 8:40 duration 20 min)

8:30

RESOLVED, that the New York State School Boards Association oppose raising the charter school cap. OCSD Vote: Y

RESOLVED, that the New York State School Boards Association support policies to require charter schools 1 to enroll and retain English language learners and students with disabilities at a comparable rate to neighboring 2 schools. OCSD Vote: Y

RESOLVED, that the New York State School Boards Association support programs and policies to expand 1 access to Advanced Placement, International Baccalaureate or other enrichment programs through online 2 delivery. OCSD Vote: Y

RESOLVED, that the New York State School Boards Association oppose the expansion of mayoral control of 1 school districts outside New York City. OCSD Vote: Y

RESOLVED, that the New York State School Boards Association support funding to expand career and 1 technical education programs. OCSD Vote: Y

RESOLVED, that the New York State School Boards Association support incorporating prekindergarten into 1 the operational school aid formula(s) used for K-12 education. OCSD Vote: Y

RESOLVED, that the New York State School Boards Association support making prekindergarten 1 transportation for children four years old and older aidable to the same extent as K-12 transportation. OCSD Vote: Y

NYSSBA Does not recommend these. Does OCSD Agree?

RESOLVED, that the New York State School Boards will immediately dissolve the Student Achievement 1 Institute, and remove associated materials and its presenters from the NYSSBA website, YouTube, and 2 anywhere else they are currently stored under NYSSBA's auspices. OCSD Vote: N

RESOLVED, that the New York State School Boards will neither seek, nor accept, targeted funding for any 1 purpose not first established by the membership as NYSSBA policy, practice, or programming. OCSD Vote: N

RESOLVED, that complete compensation information for all NYSSBA employees will be considered public 1 information, and available upon request to all individual NYSSBA members and member school districts 2 without being subjected to FOIA review. OCSD Vote: Y

RESOLVED, that the New York State School Boards Association will make the names of all donors, both 1 individual and institutional, and the amounts of all donations, public information, reported upon receipt by 2 NYSSBA to the

membership, and available upon request to all individual NYSSBA members and member 3 school districts without being subjected to FOIA review. OCSD Vote: Y

RESOLVED, that as of October 2015, NYSSBA and its member Boards express "no confidence" in the New 1 York State Testing system(s). OCSD Vote: Y

RESOLVED, that as of October 2015, NYSSBA and its member Boards express "no confidence" in the New 1 York State APPR system. OCSD Vote: Y

RESOLVED, Resolved that NYSSBA support legislation that recognizes that parents and guardians, with 1 support from their local school district are best qualified to determine the educational needs of their children by 2 fully supporting a parent or guardians right (on behalf of their children) to take or to refuse to take state tests in 3 ELA and Math in grades 3 to 8, including stand-alone field tests. OCSD Vote: Y

RESOLVED, that NYSSBA work with the Governor, legislators, and NYSED to support the adoption of 1 well-founded and researched-based educational policies and programs such as: 2 • Programs that are deemed developmentally appropriate for children by education professionals. 3 • Providing appropriate and legally required financial support to local school districts that are not tied to 4 any political agendas. 5 • Locally controlled human resource practices. 6 • Eliminating high-stakes tests bound to teacher evaluations. OCSD Consensus Vote: OCSD Vote: Y

RESOLVED, that the New York State School Boards Association shall give yearly "report card" grades to our 1 elected officials, rating them on their support of PUBLIC education. OCSD Vote: N

RESOLVED, that the New York State School Boards Association invite those state and federal candidates running for elected office to our annual convention, affording them the opportunity to publicly state their positions. OCSD Vote: Y

12. *5 Minute Break*

9:20

12.01 The Board will take a break at 9:00

13. Discussion & Possible Action (cont'd)

13.01 Discuss Revising the Shared Decision Making Document (proposed 9:05 duration 20 min)

9:30

- Current document is 13 years old
- Bring in Facilitator to help the current Shared Decision Making team look at in detail
 - Facilitator that is current on other district's SDM document
 - A lot to think about and many stakeholder groups – will be helpful to have someone to help navigating
 - Each member's term is one year, renewable for 1 year
- Suspend the current task to work on a new document with a facilitator from CASDA
- New Charge for committee

- Work with a facilitator to create a new Shared Decision Making Plan document to submit to the Board for approval
- Give to Superintendent to tell SDM that they have suspended current charge and have new charge

13.02 Create Position

Recommended Action: The Board of Education hereby creates the following position:

1.0 FTE Teaching Assistant

9:40

Motioned: Trustee Osmond

Seconded: Trustee McGillicuddy

- Added position, not in the budget

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

Remove items 13.02-13.03 from agenda in regard to the sale of the West Hurley School due to the lack of a signed contract

Motioned: Trustee McGillicuddy

Seconded: Trustee Davis

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

14. Policies

14.01 Second Reading and Adoption of Policy 6150 Alcohol, Drugs and Other Substances (School Personnel) (proposed 9:30)

Recommended Action: The Board of Education hereby adopts Policy 6150 as written

Motioned: Trustee Davis

Seconded: Trustee Osmond

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

~~2006~~ 2015 6150 Personnel **SUBJECT: ALCOHOL, DRUGS AND OTHER SUBSTANCES (SCHOOL PERSONNEL)**

Philosophy

The Onteora Board of Education, recognizing that students are often influenced by teachers and other members of a school's staff, impresses upon staff members the importance of maintaining a high level of professionalism appropriate to their position, which, in turn, shall set a positive example for students. The Board of Education also recognizes that illicit drug and alcohol use exists in our community. We acknowledge our responsibility for the education of all students and must stand accountable for that education. The District will continue to assume a significant role in initiating and maintaining effective alcohol and other drug prevention, intervention and treatment programs. This goal can be accomplished only through coordinated collaborative efforts utilizing the resources of the school and the community. With this philosophy in mind, this policy will describe the program elements the District will use to promote healthy lifestyles for staff and to inhibit the illicit use of alcohol and other drugs.

Policy

~~A formal~~ This policy for handling illicit drug and alcohol use has been developed for the protection of the total school community. This policy shall not limit the School District from other additional or legal action which may be deemed necessary and appropriate to protect the integrity of the School System. The Onteora Central School District:

- a) Strongly disapproves of any illicit drug and alcohol use;
- b) Maintains safe and reasonable facilities for learning and teaching free from substance use. Provides staff development on alcohol, tobacco, and illicit drug use and related issues to support the application of prevention concepts in the home, school and community;

- c) Offers community education about the issues of alcohol, tobacco, and other illicit drug use as a basis for providing a consistent message to District youth;
- d) Provides for alternatives to alcohol, tobacco, and illicit drug use. These activities are planned collaboratively by students, school staff, parents/guardian, community members, and agencies;
- e) Recommends intervention referral for any employee on a per need basis. Maintains facilities to provide employees with assistance and after care information from our Employee Assistance Program (EAP) and Personnel Departments. The confidential nature of the medical records of employees with alcohol/chemical dependency shall be preserved in the same manner as all other medical records;
- f) Prohibits the unlawful use, possession, sale, manufacturing or distribution of alcohol and/or illicit drugs in school, on school property, at any school sanctioned event, or in a School District-owned or contracted vehicle;
- g) Requires the designated administrator/supervisor call the police and institute disciplinary action for any employee in possession of, using, selling, manufacturing, or distributing an illicit drug or alcohol or drug paraphernalia in school, on school property, at any school sanctioned event, or in a School District-owned or contracted vehicle;
- h) Recommends that violations of this policy will subject the employee to appropriate disciplinary action, up to and including termination of employment, pursuant to any applicable state or federal laws or regulations, and formal agreements between the Board and respective unions;
- i) Distributes this policy and any future revisions to all District staff;
- j) ~~Requires all new staff to have a full medical examination prior to employment. Additionally, all new staff will be required to submit to a drug screening test prior to employment, at a site designated by the District and at the District's expense. All medical information obtained through such medical examinations will be confidential;~~
- kj) Evaluates effectiveness of the established policy and procedures and will review it as necessary.

Education Law Sections 913, 1711(5)(e), and 3020-a
Civil Service Law Section 75
Drug-Free Schools and Communities Act
Amendment of 1989
(Public Law 101-226)
20 United States Code (USC) Section 3171 et seq.

14.02 Second Reading and Adoption of Policy 7212 Promotion, Retention and Acceleration of Students (proposed 9:35)

Recommended Action: The Board of Education hereby adopts Policy 7212 as written
Motioned: Trustee Davis
Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

2015 7212 Student Progress SUBJECT: PROMOTION, RETENTION, and ACCELERATION OF STUDENTS

The Ontario CSD will ensure that each child experiences both challenge and success from school activities. To this end, the District will make every effort to place each student in the most appropriate learning level for a successful educational experience. The concept of grade placement is based upon the premise that each teacher will provide appropriate opportunities for students at all stages of physical, emotional and academic growth. Academic growth does not take place at the same pace, and promotion, retention and acceleration are added methods to meet the needs of individual students.

Promotion, retention, and acceleration of a student will be based on the following general considerations:

1. Academic achievement;
2. Age of the student;
3. Teacher and principal recommendations in consultation with the parents/guardians; and
4. Where the decision for retention is in question, the Principal will have the final authority;

The Administration will develop regulations to establish guidelines and procedures for decisions regarding promotion, retention and acceleration.

In order to inform parents/guardians about the District's approach to promotion and retention, this policy will be posted on the district website and included in student and/or parent handbooks.

Ref: Education Law §§ 305(47); 1709; 2503(4); 3202
8 NYCRR §100.4

Isqwith v. Levitt, 285 App. Div. 833; 137 N.Y.S.2d 497 (1955)

Matter of Eckert, 13 EDR 270 (1979)

Op. Counsel, 1 EDR 775 (1952)

OCSB Regulation 7212R

14.03 Second Reading and Adoption of Policy 5621 Accounting of Fixed Assets (proposed 9:40)

Recommended Action: The Board of Education hereby adopts Policy 5621 as written
Motioned: Trustee Davis

Seconded: Trustee Osmond

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

20092015 5621 Non-Instructional/Business Operations SUBJECT: ACCOUNTING OF FIXED ASSETS

The School Business Official shall be responsible for accounting for general fixed assets according to the procedures outlined by the Uniform System of Accounts for School Districts. These accounts will serve to:

- a) Maintain a physical inventory of assets;
- b) Establish accountability;
- c) Determine replacement costs; and
- d) Provide appropriate insurance coverage.

All fixed assets carrying a minimum value established by the Board that have a useful life of one (1) year or more and physical characteristics which are not appreciably affected by use or consumption shall be inventoried and recorded on an annual basis. Fixed assets shall include land, buildings, equipment and materials. Equipment shall be viewed as stand alone items, not components of a larger item, having a purchase price of five thousand dollars (\$5,000) or greater and not considered to be an ordinary contingent expense.

Assets shall be recorded at initial cost or, if not available, at estimated initial cost; gifts of fixed assets shall be recorded at estimated fair value at the time of the gift. A property record will be maintained for each asset and will contain, where possible, the following information:

- a) Date of acquisition;
- b) Description;
- c) Cost or value;
- d) Location;
- e) Responsible official;
- f) Estimated useful life;
- g) Date and method of disposition.

The School Business Official shall arrange for the annual-periodic inventory and appraisal of School District property, equipment and material. Any discrepancies between an inventory and the District's property records on file should be traced and explained.

15. Independent Contract Retainers**15.01 Approve all ICRs (proposed 9:45)**

Recommended Action: The Board of Education hereby approves the Independent Contract Retainers in Items 15.02-15.08

Motioned: Trustee Osmond

Seconded: Trustee Davis

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

15.02 ICR- Pamela Camara

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Pamela Camara for the period beginning October 6, 2015 to June 2, 2016 at a rate of \$250.00 for 25 hours, to a maximum of \$250.00, as a mentor in African Dance and authorizes the Superintendent to sign such an agreement.

15.03 ICR- Alan Hans

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central

School District and Dr. Alan Hans for the period beginning October 1, 2015 to June 2, 2016 at a rate of \$0.00 (stipend waived), as a mentor in Veterinary Medicine and authorizes the Superintendent to sign such an agreement.

15.04 ICR- Elizabeth Mitchell

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Elizabeth Mitchell for the period beginning October 6, 2015 to June 2, 2016 at a rate of \$250.00 for 25 hours, to a maximum of \$250.00, as a mentor in Music Production and authorizes the Superintendent to sign such an agreement.

15.05 ICR- Jennifer Morse

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Jennifer Morse for the period beginning October 6, 2015 to June 2, 2016 at a rate of \$250.00 for 25 hours, to a maximum of \$250.00, as a mentor in Photography and authorizes the Superintendent to sign such an agreement.

15.06 ICR- Marcia Panza

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Marcia Panza for the period beginning October 6, 2015 to June 2, 2016 at a rate of \$250.00 for 25 hours, to a maximum of \$250.00, as a mentor in Costume Design and authorizes the Superintendent to sign such an agreement.

15.07 ICR- Heather Roberts

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Heather Roberts for the period beginning October 6, 2015 to June 2, 2016 at a rate of \$0.00 (stipend waived), as a mentor in Physical Therapy and authorizes the Superintendent to sign such an agreement.

15.08 ICR - Jill Schwartz

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Jill Ann Schwartz as a Teaching Artist at the Woodstock Elementary School for the period beginning September 30, 2015 to June 15, 2016 at a rate of \$375.00 per session plus \$100.00 for planning and materials, to a maximum of \$1600.00, and authorizes the Superintendent to sign such an agreement.

16.01 Approve Consent Agenda (proposed 9:50)

Recommended Action: Approve consent agenda item numbers 16.02-16.08

Motioned: Trustee Davis

Seconded: Trustee Storey

Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

16.02 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL

RESIGNATION RESCISSION

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Tomlinson, Christmas	Teaching Assistant	9/1/2015	Correction from last agenda

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
2612	9/17/15-10/13/15	Medical - Paid

EXTRA DUTY STIPENDS 2015-16 RESCISSION

NAME	POSITION	AMOUNT
Bruck, Jennifer	Elementary Resource - Bennett 1 (split w/M. Thongs)	\$1,007.50
Thongs, Melissa	Elementary Resource - Bennett 1 (split w/J. Bruck)	\$1,007.50

EXTRA DUTY STIPENDS 2015-16

NAME	POSITION	AMOUNT
Curlew, Alicia	Debating Club - Model Congress Advisor	\$1,323.00

Anderson, Coll*	Soccer - JV - Head Coach (Boys) - PRO-RATED: 09/26/15-10/23/15	\$1,363.60
Loizou, Phillip*	Football Modified - Assistant Coach - PRO-RATED 09/26/15-10/30/15	\$1,492.25

*revised dates & stipend amounts

SUBSTITUTES

NAME	POSITION	AMOUNT
Brown, Rachel	Certified Substitute Teacher	\$110.00/day
Olive, Alisha	Certified Substitute Teacher	\$110.00/day
TenEyck, Joyce	Certified Substitute Teaching Assistant	\$13.00/hr

APPOINTMENTS: NON INSTRUCTIONAL

SUBSTITUTES

NAME	POSITION	AMOUNT
MacLean, Heather	School Registered Nurse Substitute	\$110.00/day
Savage, Janet	School Registered Nurse Substitute	\$110.00/day

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
3189	10/1/15-11/25/15	Medical - Paid
3619	5/4/15 & 5/7/15-5/11/15	Medical - Paid
3619	5/5/15-5/6/15 & 5/12/15-11/10/15*	Medical - Unpaid
3185	10/13/15-10/29/15	Medical - Paid
3185	10/30/15-11/25/15	Medical - Unpaid

*extension of leave

16.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #10/15, Confidential, as reviewed by Trustee McGillicuddy

16.04 Approve Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 4

16.05 Approve Donation

Recommended Action: The Board of Education hereby approves the following donation: Partitions for Phoenicia valued at \$100

16.06 Approve Volunteer

Recommended Action: The Board of Education hereby approves the following volunteer: Deborah Spivack for Phoenicia

16.07 Ratify NYS Comptroller Office Audit Corrective Action Plan

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District ratify the Corrective Action Plan for the New York State Comptroller Audit of Information Technology for 7/1/13-11-11/5/14.

NOTE: The OCSD Audit Committee has reviewed the Corrective Action Plan issued by District to the Office of the State Comptroller and recommends it be presented to Board of Education for approval

Motioned: Bobbi Schnell

Seconded: Drew Bogess

Vote Result: Unanimous

16.08 Approve Lead Evaluators

Recommended Action: BE IT RESOLVED THAT Lance Edelman, Jennifer O'Connor, Gabriel Buono, Scott Richards, Linda Sella, Cindy Bishop, are hereby certified as a Qualified Lead Evaluator of teachers having successfully

completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

1. The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
2. Evidence-based observation techniques that are grounded in research;
3. Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
4. Application and use of the State-approved rubrics selected by the school district for use in the valuation of building principals, including training on the effective application of such rubric to observe a principal's practice;
5. Application and use of the assessment tools that the school district utilizes to evaluate its building principals, including, but not limited to structured portfolio reviews; student, parent, teacher, community feedback; professional growth goals; school improvement goals, etc.
6. Application and use of the State-approved locally selected measures of student achievement used by the school district to evaluate its principals;

7. The scoring methodology utilized by the Department and the school district to evaluate a building principal under 8 NYCRR §30-2, including:

a. how scores are generated for each subcomponent and the composite effectiveness score of building principals, and

b. application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of principals and their subcomponent ratings; and

8. Specific considerations in evaluating building principals of English language learners and students with disabilities

9. Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information

required for such training.

10. This certification has been issued in accordance with the process for certifying lead evaluators described in the district's annual professional performance review plan.

17. Board Committee Reports

17.01 Audit Committee Trustee Schnell to report. Next Meeting is at Central Administration 4:30 on 11/16/15 (proposed 9:55)

- External Auditor Mike Rossi reviewed report with a little more depth than he did tonight
- He expressed accolades for business office – clean opinion shows a responsibly run department
 - Credit to business office, especially to Treasurer Deb D'Aprile
- Audit committee voted unanimously to approve West & Company report

17.02 Facilities Committee - Trustee Kurnit to report. Next meeting is at Central Administration 3:30 on 11/2/15

9:45

- Worked on Building Condition Survey time frame
 - Board approved recommendation for a different firm to complete the survey this year
 - Met with 3 principals of firm
 - Will do a more thorough job – more like 2006 survey
 - Facilities Director Jared Mance explained why chose these architects
- Committee working on K Solar Program – NYPA, NYSERDA grants
 - Waiting to hear back from Solar City – designated vendor

17.03 Policy Committee - Trustee Davis to report. Next meeting is at Central Administration 2:00 10/22/15

- Worked on 3 policies approved tonight
- Have a good comprehensive list of policies to be discussed

17.04 Health and Wellness Committee Trustee McGillicuddy to report. Next meeting is 2:45 in the MS/HS Room 207 on 10/15/15

- First meeting is Thursday - will report to the Board at the next meeting

18. Old Business

18.01 The Board will discuss Old Business (proposed 10:05)

9:55

- Board visits to schools
 - Dates emailed to Board
 - Trustee Storey will get information and coordinate visits
- Board would like to meet with teachers while in the buildings
 - Can meet in break room
 - Perhaps coffee hour after school
- Impending deadline for APPR plan – waiver information
 - Waiver is good until March
 - Waiver to extend time to get an approved plan subject to 3012-d
 - Second waiver take through end of this school year
 - New plan must be implemented by 9/1/16
 - Many districts are planning on waivers

- Must be approved by 11/15/15

19. New Business

- 19.01 The Board will discuss New Business (proposed 10:10)
No new business was discussed

20. Request For Information

- 20.01 The Board will request information (proposed 10:15)
10:00
Trustee Kurnit asked why is our IT person a BOCES employee not a district employee so they can be here when we need them to be
- Should be part of a larger discussion of technology and hiring a Director of Technology

21. Public Comment

- 21.01 The public will comment on any agenda or non-agenda item. Please limit comments to 3 minutes
No public commented

22. Adjournment

- 22.01 Adjourn Meeting (proposed 10:20). Next meeting is Tuesday, October 27, 2015 at 6pm at the Woodstock School
Recommended Action: The meeting is adjourned at 10:05
Motioned: Trustee Davis
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Osmond, Trustee Storey, Trustee Davis, Trustee McGillicuddy

Minutes Recorded By:
Fern Amster



Board of Education: Bobbi Schnell, Rob Kurnit, Laurie Osmond, Ann McGillicuddy
Tanya Davis, Valerie Storey