

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

DRAFT MINUTES

REGULAR MEETING
6:00 p.m.
TUESDAY, JUNE 17, 2014
PHOENICIA SCHOOL

Congratulations to the Class of 2014

The Board of Education wishes to congratulate the Graduating Class of the Onteora Central School District of 2014, to thank them for their contribution to the District and to wish them every success and happiness for the future.

1. Opening Items

- 1.01 Call to Order 6:08
- 1.02 Tobacco Policy Statement
- 1.03 Pledge of Allegiance
- 1.04 Roll Call

Present: Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey
Not Present: Trustee Osmond, Trustee McKeon, Trustee McGillicuddy

Now Present

Trustee McGillicuddy arrived at approximately 6:10

2. Acceptance of Minutes

- 2.01 Acceptance of Minutes (proposed 6:05)

Recommended Action: The Board of Education hereby accepts the minutes of the 6/3/14 BOE meeting

Motioned: Trustee Kurnit

Seconded: Trustee Hickey

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

3. Honor Retirees

- 3.01 The Superintendent and Board of Education will honor the Retirees (proposed 6:10 duration 20 min) 6:10

Deborah Cease - 34 years

Physical Education Teacher

David Laks - 28 years

Music Teacher

MaryEllen Samodulski - 16 years

Teaching Assistant

Dimitri Hernandez - 25 years
Social Worker

Richard Morris - 14 years
Social Worker

4. Honor Volleyball Coaches

- 4.01 The Board and Superintendent will honor Varsity Volleyball Coaches Brittany Alexander and Nicole Saunders, winners of the American Heart Association Heartsave Hero Award (proposed 6:30 duration 15 min)

This item will be postponed until all parties are available to be present

Trustee McGillicuddy recognized:

- Student Representative Sarah Melvin who is going to college
- Retiring Board members Dan Spencer and Michael McKeon for their Board service

5. Welcome

- 5.01 Phoenicia Principal Linda Sella will welcome the Board (proposed 6:45)
6:41

- Mrs. Sella showed a video of the faculty performing a rendition of "Peanut Butter and Jelly" from the 3/16/14 Phoenicia Variety Show
- Kindergarten celebration was on 6/12/14
- First grade Children's Theater is on 6/18/14
- Third grade play is on 6/20/14
- Moving up ceremony is on 6/24/14 at 6pm
- Field Day and Watermelon Fest is on 6/24/14

6. Board District News

- 6.01 The Board will announce District news (proposed 6:55)
6:47

Trustee Kurnit commented:

- It was special to be a part of Phoenicia's Kindergarten program - heartwarming and uplifting
- 6/4/14-6/6/14 went to North County Clean Energy Conference with Assistant Superintendent for Business Victoria McLaren and Facilities Director Jared Mance
 - Toured facilities, attended seminars, networked with NYSERDA and Governor's office staff

Trustee McGillicuddy commented:

- Remind Board members that Board will be welcoming 2 new members at the Reorganization Meeting
- Trying to plan retreat for summer to team build and find ways to improve Board service and team unity

Trustee Fletcher reported:

- He represented the Board with Superintendent Phyllis McGill and Principal Lance Edelman at Ulster County Scholastic Achievement Awards breakfast
 - Honors the Valedictorian, Salutatorian and Successful Business Student
- Students at Phoenicia loved seeing their teachers get up in costume and dance

7. Superintendent District News 6:50

7.01 Athletic Director Nicholas Millas will report on the Spring Sports Season (proposed 7:00 duration 20 min)

- Thanked the Board of Education, Facilities Director Jared Mance and Transportation Director Nicole Sommer for their support and work to keep fields ready and buses on time
 - Also thanked outgoing Board Representatives and Student Representative
- Spring Highlights for the Athletic Program
 - 205 students in grades 7-12 participated on spring teams
 - 50 Varsity athletes earned all academic honors for the Mid-Hudson Athletic League
 - The Girl's and Boy's Track teams earned the New York State Public High School Athletic Association Scholar Team Award
 - These teams had an average of 90 or higher
- Team Highlights:
 - Girl's Track, Section IX Class C champions, Individual Champions, Avery Maillet- Long Jump & 4x100, Kaitln King Triple Jump & 400 , Sarah Rudge 800 & 1500, Julia Armstrong steeple Chase & 3000, Katelyn Klercker 4x100, Avi Kleine 4x100, Raegan Loheide 4x100, 2nd out of 17 schools at the MHAL Championships, Individual MHAL Champions Sarah Rudge, Avery Maillet, Kaitlyn King, Julia Armstrong, And Emily Downes, 1st place Bethlehem Invite, Kaitlyn King- school record in the Triple Jump, Sarah Rudge 4th place Medal at the the NYS championships in Syracuse, 17 MHAL Scholar athlete
 - Boy's Track- 4-1 in Regular season in dual meets, MHAL- 10th place, Rowan Cruickshank- Section 9 Class C 3000 Steeplechase Champion - 10:24, Tim Shultis- Section 9 Class C Long Jump Champion - 20'3", State Qualifier meet Div. 2: Micah, Yannatos, Jordan Milite, Andy Meci, and Aidan Klein- 3rd place- 4x800- 8:43, Tim Shultis- 3rd place- high jump- 6', Tim Shultis- 3rd place- long jump- 18' 4 3/4", Sean Hickey- shot put- 41' 8", Mike Shultis- 5th place- high jump 5'10", Mike Shultis- 9th place- 400IH- 63.8, Rowan Cruickshank- 2nd place- 3000, Steeplechase- 10:30, State Meet: Tim Shultis cleared 6' ending up 11th in division 2 and 24th in the state, 19 MHAL Scholar Athletes
 - Boy's Tennis: Undefeated 8-0 during the regular season after graduating 6 of our 7 starters from last year, Won the Division and Conference titles, In the League Title game we lost to a tough Red Hook team, The entire team qualified for the MHAL Sectional Qualifier, In Section 9 play, John Hagerdorn and Finbar Stuart qualified as a wild card doubles team and 2nd singles player Alex Schaef also qualified, 6 MHAL Scholar Athletes
 - Baseball: Finished second in their division and earned a 6th seed in sectionals where they lost to a tough Rhinebeck team, 12 & 7 overall, 4 MHAL Scholar Athletes, Finish 2nd in division, finished 6 and Raised \$1500 for Nissen Fundraiser,
 - Softball: 1-15 overall record, Young team with many playing travel ball to improve over the next year, 4 MHAL Scholar Athletes,
 - Golf: Fall sport, but sectionals and states are in the spring, 3 golfers qualified in the fall to compete in sectionals this spring, Asa Spurlock, Ryne Perry, Justin Lane, Justin Lane finished 2nd at Sectionals to qualify for States and competed at Cornell finishing 21st overall and top in Section IX,
 - Andrew Friedel and Kaitlyn King were named 2013-2014 Most Valuable athletes as voted on by the coaching staff.
 - Lauren Havens and Micah Yannatos were the Onteora winners for the MHAL Scholar Athlete recognition breakfast held at Wiltwyck County Club on 5/28/14 with Superintendent Phyllis McGill and Principal Lance Edelman
- Congratulations to all of our graduates who have contributed to the Athletic program and we wish you continued success.

7.02 The Superintendent will announce District news (proposed 7:20) 6:57

- Scott Richards will be the new Woodstock Principal - he is on the agenda tonight
 - Thanked interview committee

- Onteora is applying for full day Universal Pre-K grant from NYS
 - Working with Grant Writer Bonnie Meadow and Onteora administrators to finish application in time
 - Competitive grant
 - Looking for services for under-served and un-served families
 - Looked at siblings of current students – ESL, Free and Reduced Lunch and CPSE without an educational program
 - School secretaries reached out to the families
 - 3 students want pre-k in Arkville and 1 in Kingston
 - contacted County Head Start about receiving help from the county on providing these 3 children transportation
- Summer Skills Academy class size ratio is 6 students to a teacher
- Technology surveys are almost complete
- NYSSMA gave Onteora Band gold honors in NYSSBA major's festival on 6/4/14
 - 4th year in a row band received honors
- \$335,000 was awarded to seniors during the Senior Scholarship program
- Use of heroin in school district at this point in time found through informal survey of mental health service providers:
 - Informally found that heroin is in the community
 - Aware of 1 student involved with the use of heroin and student has been in treatment
 - More problem with alcohol and pharmaceutical drugs
 - As drug prices increase, the gateway drug is heroin
 - Chris Herren will be speaking with the HS students about drugs

Student Representative Sarah Melvin commented that Student Government does not have a place in reporting on students' drug use

- Drug abuse programs are not necessarily viewed positively by the students
 - This may be a good role for Student Government

Item is being discussed because it has been found that many Districts are concentrating on heroin use and wanted the Superintendent to speak publically about Onteora's situation

8. Student Representative Report

8.01 Student Representative, Sarah Melvin, will report to the Board (proposed 7:25)
7:20

- Graduation speaker runs the Tonner Doll Company
- Substance abuse prevention – Belleayre Bash coming up
 - Really big within the school – students look forward to it
 - Commend students involved - goal of \$14,000 - \$16,000, have over \$17,000
 - Have done a great job of fundraising
- Prom was a week and a half ago, great event - a lot of effort was put forth to make it successful
- This summer 11 HS students are traveling to France with French Club

- Some students covered almost their entire cost of the trip by extensive fund raising
- Staying 2-3 weeks, traveling and staying with host families
- End of the year is wrapping up - last day of HS classes was yesterday
- Thanked the Board - enjoyed her time on the Board, it was a new learning experience

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting
7:23

Rick Wolff, Gabriel Buono

10. Public/Student Comment

10.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:30 duration 10 min or more)

7:23

Fran Hollander – ONTEA President, Nancy Parisio ONTEA VP. Negotiating committee will remain in place until contract is settled. Disappointed that the Board has not come to negotiate

Gabriel Buono – Respectfully ask that you acknowledge the topic of a SRO and put it to rest with a vote.

Richard DeRuvo – OTA president – Thank you for honoring the retirees and thank you to Trustee Spencer and Trustee McKeon for your service. Urge you to vote on the SRO

11. Presentation

11.01 The Superintendent will present the 2012-2013 School District Report Card (proposed 7:30 duration 20 min)

7:33

Superintendent Phyllis McGill presented:

- Onteora uses the Districts Red Hook Rhinebeck, Saugerties, New Paltz and Rondout as benchmarks
 - Declining enrollment is across the region
- 17.6% special education rate increased
- Free and Reduced Lunch rate is closer to 40% at this time
- Transition to more rigorous common core curriculum and assessment
 - Every district had a decrease in performance
- Did quite well on Assessments
 - Performance placed among Ulster Districts:
 - ELA
 - 3rd Grade 2 – 2nd
 - 4th Grade - 2nd
 - 5th Grade - 1st
 - 6th Grade - 1st
 - 7th Grade - 3rd
 - 8th Grade 1st

- Math
 - 3rd Grade - 1st
 - 4th Grade - 2nd
 - 5th Grade - 1st
 - 6th Grade - 4th
 - Grade 7 - 2nd
 - Grade 8 - 1st
 - 11th Grade ELA
 - Overall 84%
 - General Ed 92%
 - Students with Disabilities: 44%
 - Economically Disadvantaged 73%
 - Met all requirements in subgroups in making Adequate yearly Progress except for subgroup of White, where we were just below AYP
 - 11th Grade Math
 - Overall 87%
 - General Ed 96%
 - Students with Disabilities 48%
 - Economically Disadvantaged 79%
 - Met all requirements in subgroups in making Adequate yearly Progress except for category of White, where we were just below AYP
- Graduation Rate
 - 87% this year is highest in several years
- Made AYP on Grades 3-8 Math, ELA, Science
- Met 4 year graduation rate for all subgroups and overall
- On 3-8 tests, participation in 2012-2013 was 95%; participation in 2013-2014 is significantly less
 - won't be able to make general statements of making AYP because we won't have a representative sample of students that have taken the 3-8 tests
- 2013-2014 College Bound Seniors:
 - 84.7% have applied for college
 - 78% attending in NYS
 - 34% attending 2 year college
 - 40.7% attending 4 year college in NYS

Discussion:

- As we become more aligned in our curriculum disparity in scores from year to year of 10 – 12 % will level out
 - Also have cohorts of about 100 children so specific children can impact it and changing targets from the state
- Sense of how many students need remediation when they get to college?
 - Do exit surveys two or three years out to see if students are completing
- If this is the way the State judges how well Districts are doing, it is great that we are doing well as compared to our neighbors

- Great to see variety of schools that students will attend and that some make the choice to go out to the workforce
- Impressive number of students going to 4 year colleges
- What was the pass rate meant to be for the subgroup of White, where we did not make AYP?
- Was curious of the fact that his graduating class would have so many more males than females
 - Could do our own analysis on this as a separate sub-group

11.02 Assistant Superintendent for Curriculum and Instruction will report on the Primary School Committee Progress (proposed 7:50 duration 20 min)

8:03

Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke reported:

- Extraordinarily committed group of people
- Thanked Trustee Kurnit and Trustee Fletcher – was very rewarding to have the Board members present
- Introduced Sub Committees to Report Preliminary Recommendations
 - Linda Sella reported on the Pre-School Sub Committee
 - Collected a lot of data that will be beneficial
 - Gap in services between east and west end of District
 - 37% of west end of District students do not attend pre-school
 - 11.5% of east end of District students do not attend pre-school
 - Recommend that incoming kindergarten class attend the Summer Skills Academy
 - Found local child care providers can be eligible for financial support for parents and providers but they need support
 - Recommend helping them to get the information out
 - Recommend identifying younger siblings by piggybacking on kindergarten screening – will also support parents
 - UPK Grant – full day UPK instead of part-time
 - Recommend finding other grants if this one is not awarded to Onteora
 - Cindy Bishop reported on the Social-Emotional Learning Sub-Committee
 - Research all says how important it is to have social-emotional learning in school
 - 73% of primary staff is looking for a consistent social-emotional instruction throughout the District
 - Currently have a program being provided by a grant – a teacher comes in the classroom and teaches a lesson without the classroom teacher for approximately 30 min, and classroom teacher does not follow through on what is being taught
 - Recommend that social workers co-teach social skills lesson every week every classroom at the primary level, then Bennett, then, possibly, 7th grade
 - Teacher follows through all week and gets a new lesson each week

- Social workers are reviewing and providing feedback to sub-committee on top 4 curriculums found
 - Using the program Social Thinking now – have trained staff and is a good program
- When the committee makes a recommendation to the Board, it will have an impact on the District financially and with scheduling
- Class Size Sub committee
 - Superintendent Phyllis McGill and Gideon Moor presented
 - Began with research – asked for assistance of Library Media Specialist Amy Weisz for academic articles
 - Reviewed 12 academic research papers on the significance of class size
 - Some were meta-analysis of reduced class size studies
 - Educational research was overwhelming that small class size improved education
 - 'Gold Standard' study begun in 1985, Tennessee Project STAR, demonstrated that students do much better, long-term, with small classes (13-17) in K-3 rather than larger classes (22-25), even with an aid
 - Sent questionnaires about class size to all Onteora K-3 teachers and parents of students who experienced class size reduction this year.
 - Superintendent McGill presented the committee's recommendation for new K-3 Class Size Guidelines to the Board
- Next steps:
 - Next meeting this week
 - Try to finalize recommendations, but don't want anything rushed
 - Revisit original charge for priority focus areas and pace the work into the summer
 - Renew the committee to the next priority focus area
 - Will be reaching out to committee members that have not been able to attend to allow them to join the committee by having a different meeting time

Discussion:

- Was a very pro-active committee
- Next year's 2nd grade class at Phoenicia does not meet regulation – how to act on the regulation?
 - There will be 21 in each 2nd grade next year due to retentions and a classified student

12. Policies (20 min)

12.01 Second Reading and Adoption of Policy 4212 Organizational Chart (proposed 8:10)
Recommended Action: The Board of Education hereby adopts Policy 4212 as written
 8:35

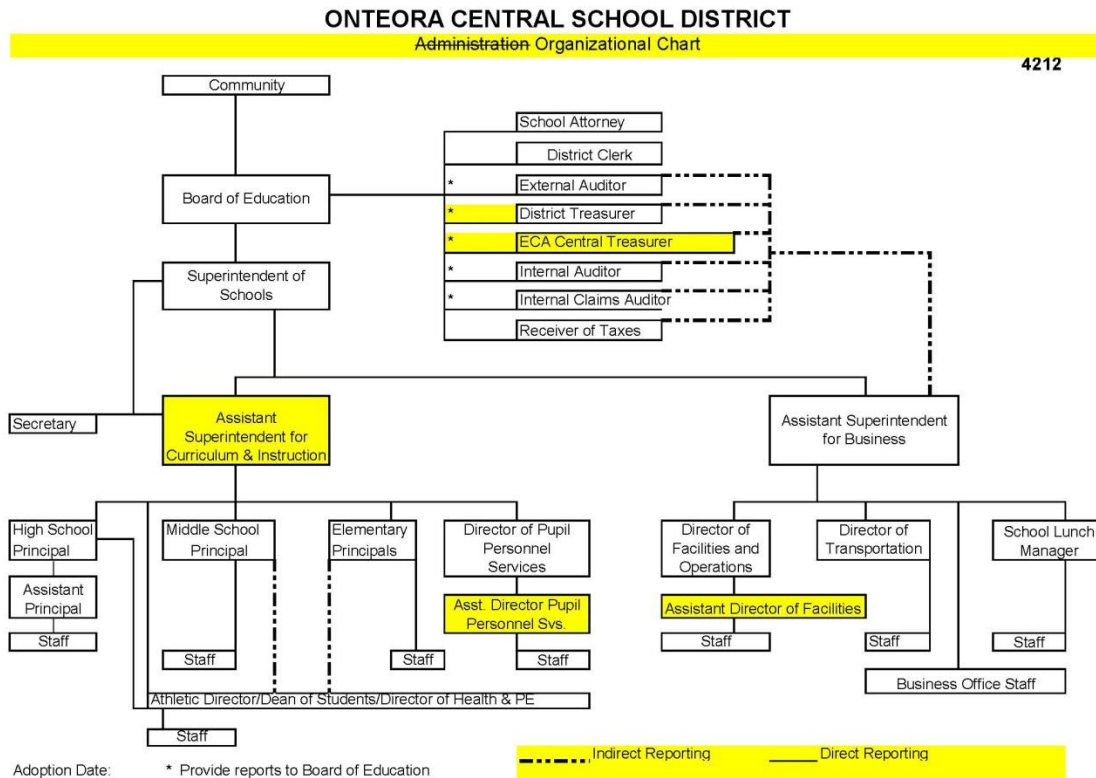
Motioned: Trustee Spencer

Seconded: Trustee Kurnit

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon



12.02 Second Reading and Adoption of Policy 7120 Age of Entrance 8:37

Recommended Action: The Board of Education hereby adopts policy 7120 as written

Motioned: Trustee Hickey

Seconded: Trustee Fletcher

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

20022014 7120 Students

SUBJECT: AGE OF ENTRANCE

Kindergarten

Students who are legal residents of the School District and who reside with parents or guardians within the School District at the time of the opening day of school must be five (5) years of age or more on December 1 in the same calendar year in order to register for Kindergarten.

A child who transfers into the School District at any time during the school year may be considered for admission to Kindergarten by the Superintendent provided:

- The parents were not legal residents of the School District on the opening day of school, and
- The child has been registered and enrolled in kindergarten in the District in which his/her parents were legal residents.

Other Grades

Admission of children shall involve a consideration of chronological age, their current transcript, and the readiness of the student to do the work.

Proof of Age

~~A student's birth certificate or other satisfactory evidence of age shall be presented at the time of initial registration. Education Law 3218 states that a student's age shall be proven by:~~

- ~~a) a duly certified transcript of a birth certificate, or a certified record of baptism giving the date of birth; or, if not available,~~
- ~~b) a passport including foreign passport) showing the date of birth of the minor; or, if not available,~~
- ~~c) other documentary evidence or other recorded evidence in existence two years or more, and satisfactory to the certifying officer such as:~~

~~Official driver's license~~

~~State- or other government-issued ID~~

~~School photo ID with date of birth~~

~~Consulate identification card~~

~~Hospital or health records (in New York City, Hospital Birthing Records)~~

~~Military dependent ID card~~

~~Native American tribal document~~

~~Record(s) from non-profit international aid agencies and voluntary agencies (VOLAGs)~~

The child shall be entered under his/her legal name.

Education Law Sections 1712, 3202 and 3212

12.03 Second Reading and Adoption of Policy 5220 District Investments 8:37

Recommended Action: The Board of Education hereby adopts Policy 5220 as written

Motioned: Trustee Spencer

Seconded: Trustee Hickey

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

~~2002~~2014

5220

Non-Instructional/Business

Operations

SUBJECT: DISTRICT INVESTMENTS

Scope

This investment policy applies to all moneys and other financial resources available for investment on its own behalf or on behalf of any other entity or individual.

Objectives

The primary objectives of the local government's investment activities are, in priority order:

- a) To conform with all applicable federal, state and other legal requirements (legal);
- b) To adequately safeguard principal (safety);
- c) To provide sufficient liquidity to meet all operating requirements (liquidity); and
- d) To obtain a reasonable rate of return (yield).

Delegation of Authority

The Board of Education's responsibility for administration of the investment program is delegated to the Treasurer or designee who shall establish written procedures for the operation of the investment program consistent with these investment guidelines. Such procedures shall include an adequate internal control structure to provide a satisfactory level of accountability based on a data base or records incorporating description and amounts of investments, transaction dates, and other relevant information and regulate the activities of subordinate employees.

Prudence

All participants in the investment process shall seek to act responsibly as custodians of the public trust and shall avoid any transaction that might impair public confidence in the Ontario Central School District to govern effectively.

Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of the principal as well as the probable income to be derived.

All participants involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program, or which could impair their ability to make impartial investment decisions.

Diversification

It is the policy of the Onteora Central School District for all moneys collected by any officer or employee of the School District to transfer those funds to the Treasurer or designee within five (5) working days of deposit, or within the time period specified in law, whichever is shorter.

The Treasurer or designee is responsible for establishing and maintaining an internal control structure to provide reasonable, but not absolute, assurance that deposits and investments are safeguarded against loss from unauthorized use or disposition, that transactions are executed in accordance with management's authorization and recorded properly, and are managed in compliance with applicable laws and regulations.

Designation of Depositories

The banks and trust companies authorized for the deposit of moneys up to the following maximum amounts are:

<u>Depository Name</u>	<u>Maximum Amount</u>
Bank of America (formerly Fleet Bank) Catskill Hudson Bank	varies
Wilbur National Bank Community Bank N.A.	varies
Key Bank	varies
MBIA-JP Morgan Chase	varies
NYCLASS	varies
TD Bank	varies

Collateralizing of Deposits

In accordance with the provisions of General Municipal Law, Section 10, all deposits of the Onteora Central School District, including certificates of deposit and special time deposits, in excess of the amount insured under the provisions of the Federal Deposit Insurance Act shall be secured:

a) By a pledge of "eligible securities" with an aggregate "market value," or provided by General Municipal Law, Section 10, equal to the aggregate amount of deposits from the categories designated in Appendix A to the policy

b) By an eligible "irrevocable letter of credit" issued by a qualified bank other than the bank with the deposits in favor of the School District for a term not to exceed ninety (90) days with an aggregate value equal to one hundred forty percent (140%) of the aggregate amount of deposits and the agreed upon interest, if any. A qualified bank is one whose commercial paper and other unsecured short-term debt obligations are rated in one (1) of the three (3) highest rating categories by at least one (1) nationally recognized statistical rating organization or by a bank that is in compliance with applicable federal minimum risk-based capital requirements.

c) By an eligible surety bond payable to the School District for an amount at least equal to 100% of the aggregate amount of deposits and the agreed upon interest, if any, executed by an insurance company authorized to do business in New York State, whose claims-paying ability is rated in the highest rating category by at least two (2) nationally recognized statistical rating organizations.

Safekeeping and Collateralization

Eligible securities used for collateralizing deposits shall be held by (the depository and/or a third party) bank or trust company subject to security and custodial agreements.

The security agreement shall provide that eligible securities are being pledged to secure local government deposits together with agree upon interest, if any, and any costs or expenses arising out of the collection of such deposits upon default. It shall also provide the conditions under which the securities may be sold, presented for payment, substituted or released and the events which will enable the local government to exercise its rights against the pledged securities.

The custodial agreement shall provide that securities held by the bank or trust company, or agent of and custodian for, the School District, will be kept separate and apart from the general assets of the

custodial bank or trust company and will not, in any circumstances, be commingled with or become part of the backing for any other deposit or other liabilities. The agreement should also describe that the custodian shall confirm the receipt, substitution or release of the securities. The agreement shall provide for the frequency of revaluation of eligible securities and for the substitution of securities when a change in the rating of a security may cause ineligibility. Such agreement shall include all provisions necessary to provide the local government a perfected interest in the securities.

Permitted Investments

As authorized by General Municipal Law, Section 11, the Onteora Central School District authorizes the Treasurer or designee to invest moneys not required for immediate expenditure for terms not to exceed its projected cash flow needs in the following types of investments:

- a) Special time deposit accounts;
- b) Certificates of deposit;
- c) Obligations of the United States of America;
- d) Obligations guaranteed by agencies of the United States of America where the payment of principal and interest are guaranteed by the United States of America;
- e) Obligations of the State of New York;
- f) Obligations issued pursuant to LFL Section 24.00 or 25.00 (with approval of the State Comptroller) by any municipality, School District or District corporation other than the Onteora Central School District;
- g) Obligations of public authorities, public housing authorities, urban renewal agencies and industrial development agencies where the general State statutes governing such entities or whose specific enabling legislation authorizes such investments;
- h) Certificates of Participation (COPs) issued pursuant to GML, Section 109-b;
- i) Obligations of this School District, but only with any moneys in a reserve fund established pursuant to GML, Sections 6-c, 6-d, 6-e, 6-g, 6-h, 6-j, 6-k, 6-l, 6-m, or 6-n.

All investment obligations shall be payable or redeemable at the option of the Onteora Central School District within such times as the proceeds will be needed to meet expenditures for purposes for which the moneys were provided and, in the case of obligations purchased with the proceeds of bonds or notes, shall be payable or redeemable at the option of the Onteora Central School District within two (2) years of the date of purchase.

Authorized Financial Institutions and Dealers

The Onteora Central School District shall maintain a list of financial institutions and dealers approved for investment purposes and establish appropriate limits to the amount of investments which can be made with each financial institution or dealer. All financial institutions with which the School District conducts business must be credit worthy. Banks shall provide their most recent Consolidated Report of Condition (Call Report) at the request of the School District. Security dealers not affiliated with a bank shall be required to be classified as reporting dealers affiliated with the New York Federal Reserve Bank, as primary dealers. The Treasurer or designee is responsible for evaluating the financial position and maintaining a listing of proposed depositories, trading partners and custodians. Such listing shall be evaluated at least annually.

Purchase of Investments

The Treasurer or designee is authorized to contract for the purchase of investments:

- a) Directly, including through a repurchase agreement, from an authorized trading partner.
- b) By participation in a cooperative investment program with another authorized governmental entity pursuant to Article 5G of the General Municipal Law where such program meets all the requirements set forth in the Office of the State Comptroller Opinion No. 86-46, and the specific program has been authorized by the School District.
- c) By utilizing an ongoing investment program with an authorized trading partner pursuant to a contract authorized by the School District.

All purchased obligations, unless registered or inscribed in the name of the School District, shall be purchased through, delivered to and held in the custody of a bank or trust company. Such obligations shall be purchased, sold or presented for redemption or payment by such bank or trust company only in accordance with prior written authorization from the officer authorized to make the investment. All cash transactions shall be confirmed in writing to the Onteora Central School District by the bank or trust company. Any obligation held in the custody of a bank or trust company shall be held pursuant to a written custodial agreement as described in General Municipal Law, Section 10.

The custodial agreement shall provide that securities held by the bank or trust company, as agent of and custodian for, the School District, will be kept separate and apart from the general assets of the custodial bank or trust company and will not, in any circumstances, be commingled with or become part of the backing for any other deposit or other liabilities. The agreement shall describe how the custodian shall confirm the receipt and release of the securities. Such agreement shall include all provisions necessary to provide the local government a perfected interest in the securities.

Repurchase Agreements

Repurchase agreements are authorized subject to the following restrictions:

- a) All repurchase agreements must be entered into subject to a Master Repurchase Agreement.
- b) Trading partners are limited to banks or trust companies authorized to do business in New York State and primary reporting dealers.
- c) Obligations shall be limited to obligations of the United States of America and obligations guaranteed by agencies of the United States of America.
- d) No substitution of securities will be allowed.
- e) The custodian shall be a party other than the trading partner.

APPENDIX A

Schedule of Eligible Securities

Obligations issued, or fully insured or guaranteed as to the payment of principal and interest, by the United States of America, an agency thereof or a United States government sponsored corporation.

~~—Obligations issued or fully guaranteed by the International Bank for Reconstruction and Development, the Inter-American Development Bank, the Asian Development Bank, and the African Development Bank.~~

Obligations partially insured or guaranteed by any agency of the United States of America, at a proportion of the Market Value of the obligation that represents the amount of the insurance or guaranty.

Obligations issued or fully insured or guaranteed by the State of New York, obligations issued by a municipal corporation, School District, or District corporation of such State or obligations of any public benefit corporation which under a specific State statute may be accepted as security for deposit of public moneys.

Obligations issued by states (other than the State of New York) of the United States rated in one (1) of the three (3) highest rating categories by at least one (1) nationally recognized statistical rating organization.

~~—Obligations of Puerto Rico rated in one (1) of the three (3) highest rating categories by at least one (1) nationally recognized statistical rating organization.~~

Obligations of counties, cities and other governmental entities of a state other than the State of New York having the power to levy taxes that are backed by the full faith and credit of such governmental entity and rated in one (1) of the three (3) highest rating categories by at least one (1) nationally recognized statistical rating organization.

Obligations of domestic corporations rated in one (1) of the two (2) highest rating categories by at least one (1) nationally recognized statistical rating organization.

Any mortgage related securities, as defined in the Securities Exchange Act of 1934, as amended, which may be purchased by banks under the limitations established by bank regulatory agencies.

Commercial paper and bankers' acceptances issued by a bank, other than the Bank, rated in the highest short term category by at least one (1) nationally recognized statistical rating organization and having maturities of not longer than sixty (60) days from the date they are pledged.

Zero coupon obligations of the United States government marketed as "Treasury strips."

12.04 Second Reading and Adoption of 7618 Response to Intervention 8:39

Recommended Action: The Board of Education hereby adopts Policy 7618 as written

Motioned: Trustee Spencer

Seconded: Trustee Hickey

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

The reauthorized Individuals with Disabilities Education Act (IDEA 2004) was advanced in an attempt to optimize educational outcomes for children with learning problems. A growing body of research, supports the use of Response to Intervention (RTI) as a highly effective means of:

- a) Increasing proficiency rates for early basic reading, writing, and math calculation skills;
- b) Expanding the capacity of teachers to meet the needs of a developmentally broad range of learners within the context of the general curriculum; and
- c) Reducing the number of children misidentified as disabled.

In accordance with NYS Commissioner's Regulations, the Onteora School District has established administrative practices and procedures for implementing District-wide initiatives that address a Response to Intervention (RTI) process applicable to all students. For students suspected of having a potential learning disability, the District will provide appropriate RTI services pursuant to the Commissioner's Regulations prior to a referral to the Committee on Special Education (CSE) for evaluation.

The District's RTI process shall include the following minimum requirements:

- a) Scientific, research-based instruction in reading, writing and mathematics provided to all students in the general education class by qualified personnel. Instruction in reading, per the NYS Education Commissioner's Regulations, shall mean scientific, research-based reading programs that include explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies;
- b) Screenings shall be provided to all students in the class to identify those students who are not making academic progress at expected rates;
- c) Scientific, research-based instruction matched to student need with increasingly intensive levels of targeted interventions for those students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards;
- d) Repeated assessments of student achievement which should include curriculum based measures to determine if interventions are resulting in student progress toward age or grade level standards;
- e) The application of information about the student's response to intervention to make educational decisions about changes in instruction and/or services and the decision to make a referral for special education programs and/or services; and
- f) Written notification to the parents when the student requires an intervention beyond that provided to all students in the general education classroom that provides information about:
 - 1. Strategies for increasing the student's rate of learning; and student performance data, and the general education services that will be provided; and
 - 2. The parents' right to request an evaluation for special education programs and/or services.

Structure of Response to Intervention Program

The District's RTI program will consist of multiple tiers of instruction/assessments to address increasingly intensive levels of targeted intervention to promote early identification of student performance needs and/or rate of learning, and to help raise achievement levels for all students.

- ~~Child Study Teams (and at the Secondary Level Case Management Teams)~~ Response to Intervention Team, whose members may include, but are not limited to, regular education teachers, special education personnel, the school psychologist, ~~Curriculum Coordinators~~, designated administrators, and other individuals deemed appropriate by the District, will be available for each building to address the implementation of the District's RTI process.

The ~~Child Study and Case Management~~ RTI Team's responsibilities shall include, but are not limited to, the following:

- a) Determining the level of interventions/student performance criteria appropriate for each tier of the RTI model;
- b) Analyzing information/assessments concerning a student's response to intervention and making educational decisions about changes in goals, instruction and/or services;
- c) Determining whether to make a referral for special education programs and/or services.

Types of Interventions

The District will provide multiple tiers of increasingly intensive levels of targeted intervention and instruction for those students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards.

It is expected that use of the Tier Level of instruction will be specific to each student's needs and will be an ongoing process, with students entering and exiting tiers of intervention according to the analysis of student performance data and progress monitoring.

Tier One Instruction

Tier One instruction is provided to all students in the general education setting. The use of scientific, research-based instruction in the area of ELA and math will be provided by the general education teacher and/or other qualified personnel as appropriate, and will emphasize proactive, preventative core instructional strategies in the classroom setting. Group and/or individualized instruction, assessment and reinforcement activities will be provided as deemed appropriate by the classroom teacher in collaboration with peers. Properly trained teaching assistants, under direct supervision of the presiding classroom teacher, can facilitate reinforcement techniques and conduct benchmark assessments. The use of teaching assistants in early grades are an integral part of early intervention. The analysis of Tier One student performance data will be used to identify those students who need additional intervention at the Tier Two Level of instruction.

Tier Two Instruction

In general, Tier Two instruction will consist of small group, targeted interventions for those students identified as being "at risk" who fail to make adequate progress in the general education classroom. Tier Two instruction will include programs and intervention strategies designed to supplement Tier One interventions provided to all students in the general education setting.

Tier Two instruction may be provided by support personnel such as teaching assistants, specialized staff such reading and math teachers, Occupational Therapists, Physical Therapists, Academic Intervention Service providers, speech therapists, school psychologists and/or school social workers as determined by the [Child Study or Case Management RTI Teams](#), in collaboration with classroom teachers.

At the conclusion of Tier Two instruction, the [Child Study or Case Management Teams RTI](#) will review the student's progress and make a determination as to which tier of intervention would be appropriate.

Tier Three Instruction

Tier Three instruction is the provision of more intensive instructional interventions, tailored to the needs of the individual student; and is provided to those students who do not achieve adequate progress after receiving interventions at the Tier Two level. Tier Three instruction may include longer periods of intervention program and/or more frequent services than those provided in the first two (2) Tiers based upon the significant needs of the student.

Tier Three instruction will be provided by those specialists, in collaboration with classroom teachers, as determined by the [Child Study and Case Management RTI Teams](#), best qualified to address the individual student's targeted area(s) of need. If deemed appropriate by the Team, and in accordance with applicable law and regulation, a referral of the student may be made to the Committee on Special Education (CSE).

Progress monitoring is an integral part of Tier Three; and the student's response to the intervention process will determine the need/level of further intervention services and/or educational placement.

Amount and Nature of Student Data to be Collected

The [Child Study and Case Management Teams RTI Team](#) will determine the amount and nature of student performance data that will be collected to assess, on an ongoing basis, student performance results and address ongoing academic needs as warranted. Such data collection will reflect the Tier Level of intervention provided to the student. Student performance data will also be used to review the District's RTI program and make modifications to the program as deemed necessary.

Manner and Frequency for Progress Monitoring

The [Child Study and Case Management Teams RTI Team](#) shall monitor the progress of those students receiving intervention services beyond that provided to all students in the general education classroom. The Team shall meet with the student's teacher(s) and will determine if further adjustments need to be made to the student's current instructional program and/or a change made to the Tier Level of intervention provided. Monitoring of student progress shall be an ongoing part of the RTI program from the initial screening to completion of the RTI process as applicable.

Staff Development

All staff members involved in the development, provision and/or assessment of the District's RTI program, including both general education and special education instructional personnel, shall receive appropriate training necessary to implement the District's RTI program. Staff development will include the criteria for determining the levels of intervention provided to students, the types of interventions, collection of student performance data, and the manner and frequency for monitoring progress.

34 Code of Federal Regulations (CFR) Sections 300.309 and 300.311

Education Law Sections 3208, 4002, 4401, 4401-a, 4402, and 4410

8 New York Code of Rules and Regulations (NYCRR) Sections 100.2(ii), 200.2(b)(7), 200.4(a), 200.4(j)(3)(i), and 200.4(j)(5)(i)(g)

12.05 Second Reading and adoption of 7130 School Admissions - Age and Residency

Recommended Action: The Board of Education hereby adopts Policy 7130 as written
8:39

Motioned: Trustee Spencer

Seconded: Trustee Kurnit

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

~~2010~~2014 7130 Students

SUBJECT: ENTITLEMENT TO ATTEND SCHOOL ADMISSIONS -- AGE AND RESIDENCY

Ages of Attendance/Compulsory Attendance Age

According to Education Law, a student who becomes six (6) years of age on or before the first of December in any school year shall be required to attend full-time instruction from the first day that the District schools are in session in September of such school year, and a student who becomes six (6) years of age after the first of December in any school year shall be required to attend full-time instruction from the first day of session in the following September. Except as otherwise provided in Education Law Section 3205(3), a student shall be required to remain in attendance until the last day of session in the school year in which the student becomes sixteen (16) years of age.

However, in accordance with Education Law Section 3205(3), the Board of Education in **any** school district shall have the power to require minors from sixteen (16) to seventeen (17) years of age who are not employed to attend full-time instruction until the end of the school year in which the student turns seventeen (17) years of age.

All persons dwelling within the District who are between the ages of five (5) years and twenty-one (21) years and who have not received a high school diploma shall be entitled to enroll in the District.

Undocumented children, like U.S. citizen children, have the right to attend school full-time as long as they meet the age and residency requirements established by state law.

Proof of Age

The State Education Department does not require districts to collect students' social security numbers for any purpose. While school districts may need to collect certain data pursuant to State and/or federal laws, they should do so **after** a student has enrolled in school so as not to inadvertently give the impression that information related to immigration status will be used in making registration/enrollment determinations.

~~In accordance with Education Law, where a birth certificate or record of baptism is not available, a passport (including foreign passport) may be used to determine a child's age for purposes of enrollment/registration in school. Should none of these be available, the District may consider certain other documentary or recorded evidence to determine a child's age.~~

Education Law 3218 states that a student's age shall be proven by:

- a) a duly certified transcript of a birth certificate, or a certified record of baptism giving the date of birth; or, if not available,
- b) a passport (including foreign passport) showing the date of birth of the minor; or, if not available,

c) other documentary evidence or other recorded evidence in existence two years or more, and satisfactory to the certifying officer such as:

Official driver's license

State- or other government-issued ID

School photo ID with date of birth

Consulate identification card

Hospital or health records (in New York City, Hospital Birthing Records)

Military dependent ID card

Native American tribal document

Record(s) from non-profit international aid agencies and voluntary agencies (VOLAGs)

Determination of Student Residency

The residence of children dwelling within the District boundaries shall be established in a manner consistent with State Law and the Regulations of the Commissioner. The Board of Education or its designee shall determine whether a child is entitled to attend a District school. Any adverse residency decision by a school official, other than the Board or its designee, shall include written notice to the parent/person in parental relation of the procedures for obtaining review of the decision within the District.

A child's residence is presumed to be that of his/her parents or legal guardians. However, the District may encounter students, particularly from other countries, who reside with persons other than their parents or legal guardians. In order to determine residency in these cases, the District may request information regarding such student's custody to establish residency and to ensure the health, safety and welfare of the child.

Children Living With Noncustodial Parents

A child's residence is usually determined by the residence of the custodial parent. However, a noncustodial parent who resides in the District may enroll his/her child in a District school if he/she shares the day-to-day responsibilities for the child and the custodial parent designates the child's residence with the noncustodial parent.

Homeless Children

The parent/person in parental relation to a homeless child; or the homeless child, together with the homeless liaison designated by the School District in the case of an unaccompanied youth; or the director of a residential program for runaway and homeless youth established pursuant to Executive Law Article 19-H, in consultation with the homeless child, where such homeless child is living in such program, may designate either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child shall attend.

Children of Activated Reserve Military Personnel

Students temporarily residing outside the boundaries of the District, due to relocation necessitated by the call to active military duty of the student's parent or person in parental relation, will be allowed to attend the public school that they attended prior to the relocation. However, the District is not required to provide transportation between a temporary residence located outside the District and the school the child attends.

Emancipated Minors

A determination of whether a student is to be designated as an emancipated minor in the Onteora School District will be based on evidence that the student is no longer under custody, control and support of his/her parents/persons in parental relation. To establish emancipation, a minor may submit documentation of his/her means of support, proof of residency and an explanation of the circumstances surrounding the student's emancipation, including a description of the student's relationship with his/her parents/persons in parental relation.

These statements are renewable each school year. If at any time the above information is changed without prompt notification or proven to be false, the parent/person in parental relation and/or student may be subject to legal action.

Children Living With Persons Not Their Parents -- Guardianship or Custody

In accordance with the Family Court Act and Domestic Relations Law, a person possessing a lawful order of guardianship or custody of a minor child who is not the parent of such child may enroll the child in public school in the school district where he/she and the child reside.

Therefore, upon application for enrollment by the guardian or custodian, the District shall enroll such a child for such time as the child resides with the guardian or custodian in the District upon verification that the guardian or custodian possess a lawful order of guardianship or custody for the child and that the guardian or custodian and the child properly reside in the same household within the District.

McKinney-Vento Homeless Education Assistance Act, Section 722, as reauthorized by the No Child Left Behind Act of 2001

Domestic Relations Law Section 74

Education Law Sections 2045, 3202, 3205, 3209, 3212(4), and 3218(1)(b), 3218(1)(d)

Family Court Act Section 657

8 New York Code of Rules and Regulations (NYCRR) Sections 100.2(x) and (y)

NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth

12.06 First Reading of Policy 3510 Emergency Closings

8:42

~~2002~~2014 3510 Community Relations **SUBJECT: EMERGENCY CLOSINGS**

In the event it is necessary to close school for the day due to inclement weather or other emergency reasons, announcement thereof shall be made ~~over local radio stations~~ on all available media designated by the Board of Education.

When school is closed, all related activities, including Board of Education meetings, athletic events and student activities, will ordinarily be suspended for that day and evening.

The attendance of personnel shall be governed by their respective contracts.

For Your Information: (not for Board approval):

Regulation 3510P

In the event it is necessary to close school for the day due to inclement weather or other emergency reasons, announcements will be made on the following available media:

- District web page
- Facebook page
- Cancellations.com
- Local radio and TV stations
- Shoutpoint message to all parents and staff
- Onteora App

All communications shall be approved by the Superintendent or his/her designee.

13. Discussion

13.01 Internal Auditor for 2014-2015 School Year (proposed 8:30 duration 10 min)

8:43

Trustee Spencer, Chair of the Audit Committee, reported that the committee recommends continuing on with the internal audit function

- Questar III lowered the fee for the proposal for next year, new proposal will be on next agenda

13.02 2014-2015 Board Meeting Schedule (proposed 8:40 duration 5 min)

8:48

- Discussed the August Board Meetings
- Make every other meeting a Workshop meeting to the end of the calendar year

14. Discussion and Possible Action

14.01 Approve Fund Balance (proposed 8:45)

8:58

Recommended Action: RESOLVED, that the Board of Education of the Onteora Central School District, hereby authorizes and directs the funding of the following

reserve accounts as of June 30, 2014 at the amounts indicated below as presented during the 2014-2015 budget process, plus any accrued interest:

Unemployment Insurance Reserve: \$505,012
Reserve for Employee Retirement System: \$3,268,663
Tax Certiorari Reserve: \$40,000
Capital Reserve: \$0
Repair Reserve: \$1,835,820
Reserve for Debt: \$149,891
Employee Benefit Accrued Liability Reserve
(to be adjusted in July to reflect leave accrual
balances as of 6/30/14): \$1,318,501.41
Total: \$7,117,887.41

Be it further resolved, that the Board of Education of the Onteora Central School District approves that the unassigned fund balance shall be at the legally allowable level of 4% of the 2014-2015 budget, that \$3,475,438 shall be used in the coming school year to offset the levy as presented during the 2014-2015 budget process. Be it further resolved that any additional unassigned fund balance shall be added to the Reserve for Employee Retirement System to be utilized to offset the levy in the next year or two as presented during the 2013-2014 and 2014-2015 budget process.

Motioned: Trustee Hickey

Seconded: Trustee Fletcher

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

14.02 ECA Quarterly report (proposed 8:50)

9:05

Recommended Action: The Board hereby approves the ECA Quarterly Report ending March 31, 2014

Motioned: Trustee Spencer

Seconded: Trustee Fletcher

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

14.03 Create ESL Position (proposed 8:55)

9:07

Recommended Action: The Board of Education hereby creates the following position: 0.6 FTE ESL Teacher

Motioned: Trustee Kurnit

Seconded: Trustee Fletcher

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

14.04 ICR- Trinity Physical Therapy, Speech Therapy, Occupational Therapy PLLC (proposed 9:00)

9:09

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Trinity Physical Therapy, Speech Therapy, Occupational Therapy PLLC to provide physical therapy for the period beginning July 1, 2014 to June 30, 2015 at a rate of \$75.00 per 30 minute session, to a maximum of \$10,000.00, and authorizes the Superintendent to sign such an agreement.

Motioned: Trustee Spencer

Seconded: Trustee Kurnit

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

15. 10 Minute Break

15.01 The Board will break for 10 minutes (proposed 9:05)

The Board took a break at 9:10

16. Consent Agenda

16.01 Approve Consent Agenda (proposed 9:10)

Recommended Action: Approve consent agenda item numbers 16.02-16.07

Motioned: Trustee Spencer

Seconded: Trustee Hickey

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

Not Present: Trustee Osmond, Trustee McKeon

16.02 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL

TERMINATIONS:

The Superintendent of Schools hereby recommends the TERMINATION of the following INSTRUCTIONAL staff members. These terminations are in accordance with and subject to the Education Laws of New York Commissioner of Education, and the policies of the Onteora Board of Education.

BE IT HEREBY RESOLVED by the Board of Education of the Onteora Central School District that the following individuals, having the least seniority in the tenure area affected by the abolishment, shall be laid off from their positions with the District effective June 30, 2014.

Any individual who is laid off shall have his or her name placed on a preferred eligibility list consistent with the requirements of the Education Law.

NAME

TENURE AREA

Wood, Robert CSE/CPSE Chairperson/District Wide Assistant Principal

RECALL FROM PREFERRED ELIGIBLE LIST: FULL TIME PROBATIONARY

APPOINTMENT

NAME	CERTIFICATION	TENURE AREA	PROBATIONARY DATES	SALARY	REMARKS
White, Kevin	School Social Worker	Social Worker	09/01/14-08/31/15	12MA	Replace D. Hernandez
Wood, Robert	SAS	Assistant Director	07/01/14-08/31/16	\$73,750	New Position-10

of Pupil Personnel
Services

Month

RECALL FROM PREFERRD ELIGIBLE LIST: FULL TIME TENURED

APPOINTMENT

NAME	CERTIFICATION	TENURE AREA	TENURE DATE	SALARY	REMARKS
Schenker, Maegan	School Social Worker	Social Worker	9/17/2008	13MA	Replace R. Morris

FULL TIME PROBATIONARY

APPOINTMENT

NAME	CERTIFICATION	TENURE AREA	PROBATIONARY DATES	SALARY	REMARKS
Richards, Scott*	SAS	Principal	07/15/14-07/14/17	\$110,000	Replace K. O'Brien

*pending pre-employment processing

SHORT TERM SUBSTITUTE

NAME	POSITION/SCHOOL	EFFECTIVE DATES FROM-TO	PAY RATE	REMARKS
Jones, Rachael	1.0 Elementary/Woodstock	05/9/14-06/13/14*	1MA*	LOA Replacement

*revision to include MA & extension of appointment

TEMPORARY APPOINTMENT

NAME	POSITION	EFFECTIVE DATES FROM-TO	SALARY
Briggs, Janet	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Erlwein, Doreen	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Haaland, Kenneth	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Hull, Julie	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Iapoce, Judith	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Johnson, Melissa	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Kelder, Tina	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
LaFera, Adam	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Martin, Michelle	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Mastrangelo, Nicole	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Mayone-Allison, Joan	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
McLean, Kelly	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr
Warren, Kristen	Summer School Teacher	07/18/14-08/08/14	\$37.00/hr

EXTRA DUTY STIPENDS 2013-14

NAME	POSITION	AMOUNT
Bruck, Jennifer	Elementary Resource - Additional 3 (split w/M. Thongs)	\$1,002.50
Thongs, Melissa	Elementary Resource - Additional 3 (split w/J. Bruck)	\$1,002.50

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
1992	12/04/13-06/30/14*	Medical - Paid
1868	04/21/14-06/13/14*	Medical - Paid

*extension of leave

APPOINTMENTS: NON INSTRUCTIONAL

TEMPORARY APPOINTMENT

NAME	POSITION	EFFECTIVE DATES FROM-TO	SALARY
Panza, Marcia	Summer School Nurse	07/18/14-08/08/14	\$37.00/hr

RESIGNATIONS

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS	
Fischer, Sandra	P/T School Monitor(Bus)	6/30/2014	Retirement	
TEMPORARY APPOINTMENT - RESCISSION				
NAME	POSITION	EFFECTIVE DATES	PAY RATE	REMARKS
		FROM-TO		
Ratoff, Barry	Summer Custodial Worker	6/30/14-8/29/14	\$10.00/hr	Resigned

16.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #6/14, Confidential, as reviewed by Trustee Osmond

16.04 Donations

Recommended Action: The Superintendent recommends acceptance of a donation totaling \$1,465.00 CASH, from the Bennett Elementary School PTA to be used to support the 5th grade field trip to the Ashokan Center.

The Superintendent recommends approval to increase the 2013-2014 budget per the following donations:

Bennett PTA A2110.431.03 Supplemental \$1,465.00

The Superintendent recommends acceptance of a grant award totaling \$245.56 CASH, from The Ulster Savings Charitable Foundation; L.I.F.E. Grant Award to be used for "State Quarter Maps" Phoenicia Student Program.

The Superintendent recommends approval to increase the 2013-2014 Budget per the following donations:

The Ulster Savings Charitable Foundation
A2110.431.04 Supplemental \$245.56

The Superintendent recommends acceptance of a donation totaling \$90.00 CASH, from the Bennett Elementary School PTA to be used to support the 5th grade field trip to the Ashokan Center.

The Superintendent recommends approval to increase the 2013-2014 budget per the following donations:

Bennett PTA
A2110.431.03 Supplemental \$90.00

16.05 Warrant Schedule

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 13

16.06 Tractor-Mower Bid

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the award of the bid for a Tractor/Mower based on the bid documents of May 29, 2014 to the lowest responsible bidder, Rondout Valley Engine Service, for the amount of \$31,300.00 and authorizes the Superintendent to sign such an agreement.

16.07 Accept Cabinet Bid

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the awarding of the bid for construction and installation of Custom Cabinets and Millwork at Bennett Elementary School based on the bid documents of June 11, 2014 to the lowest responsible bidder, Trinity Woodworking, Inc., in the amount of \$24,850 at the request of the contractor.

17. Committee Reports

17.01 Audit Committee - Trustee Spencer to report. Next meeting is 4:30 at Central Administration on TBD (proposed 9:20)
Committee has not met since the last Board Meeting

17.02 Facilities Committee - Trustee Kurnit to report. Next meeting is 3:30 at Central Administration on TBD
Committee has not met since the last Board Meeting

17.03 Policy Committee - Trustee McGillicuddy to report. Next meeting is 9:30 at Central Administration on TBD
Committee has not met since the last Board Meeting

17.04 District Committee: Health and Wellness Committee. Next meeting is in room 205 HS at 2:45 on TBD
Committee has not met since the last Board Meeting

17.05 Ad Hoc Committee: Primary School - Asst. Superintendent for Curriculum & Instruction Marki Clair-O'Rourke to report
As previously reported

17.06 Ad Hoc Committee: Communications Superintendent Phyllis McGill to report
Committee has not met since the last Board Meeting

18. Old Business

18.01 The Board will discuss Old Business (proposed 9:30)

- Discuss the mentoring process for new Board members at Retreat
- The Board discussed the SRO:
 - Not ready to have a discussion early in the year
 - Once the new Board members are on, the discussion of overall safety at our school will be planned on the agenda

19. New Business

19.01 The Board will discuss New Business (proposed 9:35)
9:40

- Think about who might want to serve as president – need to appoint at the Reorganization Meeting
 - Trustee McGillicuddy will not be continuing as president

- Trustee McGillicuddy – heard yesterday from a student that the HS Seniors left the HS building and the police were called. I would like to get a follow up on that.
- Put on agenda to discuss the Board's role in outside organizations being allowed to use District facilities
- Trustee McGillicuddy – also need to work on Board goals over the summer.

20. Request For Information

20.01 The Board will request information (proposed 9:40)

9:43

Trustee McGillicuddy – heard yesterday from a student that the HS Seniors left the HS building and the police were called. I would like to get a follow up on that.
(from New Business)

Trustee Fletcher requests how do we compare to other Districts in respect to students going to 2 and 4 year colleges

What was the pass rate meant to be for the subgroup of White, where we did not make AYP? (From Report Card Presentation)

21. Public Comment

21.01 The public will comment on any agenda or non-agenda item. Please limit comments to 3 minutes (proposed 9:45 duration 10 min or more)

9:46

No public comment was made

22. Adjournment

22.01 Adjourn Meeting (proposed 9:55). Next meeting is Thursday, July 3, 2014 in the MS/HS at 6:00 pm.

Recommended Action: The meeting is adjourned at 9:47

Motioned: Trustee Spencer

Seconded: Trustee Hickey

Result: Unanimous

Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee Hickey

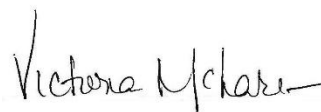
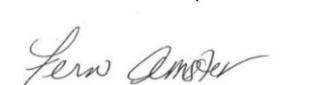
Not Present: Trustee Osmond, Trustee McKeon

Minutes Recorded By:

Victoria McLaren, District Clerk

Minutes Typed/Recorded By:

Fern Amster

Board of Education: Ann McGillicuddy, Tony Fletcher, Laurie Osmond, Dan Spencer, Tom Hickey, Rob Kurnit, Michael McKeon