

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

WORKSHOP MEETING

6:00 p.m.

Minutes

TUESDAY, SEPTEMBER 9, 2014

WOODSTOCK SCHOOL

1. Opening Items

1.01 Call to Order 6:05

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

2. Executive Session

2.01 Enter Executive Session (proposed 6:00 duration 30 min)

Recommended Action: The Board of Education will vote to enter into Executive Session to discuss the ONTEA and OAA negotiations

Motioned: Trustee Hickey

Seconded: Trustee Moor

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

2.02 Exit Executive Session & Return to Public Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Hickey

Seconded: Trustee Davis

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

3. Acceptance of Minutes

3.01 Acceptance of Minutes (proposed 6:35)

Recommended Action: The Board of Education hereby accepts the minutes of the 8/19/14 & 8/29/14 BOE meeting

Motioned: Trustee Kurnit

Seconded: Trustee Davis

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

4. Welcome

4.01 Woodstock Principal, Scott Richards will welcome the Board (proposed 6:40 duration 10 min)

6:55

- Everyone has been welcoming

- Building looks great from outside and inside
- Met with PBIS team and safety team
- Educational initiatives happening:
 - Words Their Way – a word study program
 - Math initiative county wide
 - Teachers College continues

5. Presentations

5.01 The Professional Development Committee will present their Professional Development Plan for 2014-15 (proposed 6:50 duration 15 min present. 10 min ques) 7:05

- Representatives from all buildings, all content areas to look at Professional Development (PD) in the District
- This is the leadership team of the District
 - bringing them together monthly from the summer through the school year
- Research and best practice work for what constitutes effective models of PD
 - Did Professional Development survey K-12
- Summer Retreat looked at all initiatives in District to plan PD
 - Primary School Planning Committee (K-3)
 - Curriculum Mapping in ELA, Math, Science, and Social Studies (K-6)
 - Technology Audit (K-12)
 - Survey to teachers
 - County Wide Math Initiative (K-6)
 - Survey to teachers
- PD survey to colleagues asked about quality of PD in the district to check committee's self-reflection against what was perceived
 - Asked what should be the upcoming focus of PD
 - Received valuable data
- Look at most current data in ELA and Math performance against Ulster County and percent by skill
 - emailed out to all colleagues of analyzed items of celebrations and gaps
- Reviewed and updated mentoring plan and developed a PD Plan with 6 areas identified for priority PD for this year
 - a. Curriculum Mapping will be conducted in ELA, Math, Science, and Social Studies K-6
 - b. Implement the recommendations of the Primary School Planning Committee
 - c. Improve integration of technology into instruction
 - d. Improve ELA instruction aligned with the CCLS
 - e. Improve Math instruction aligned with the CCLS
 - f. Improve District professional development practices aligned with research and best practice

Ongoing Work

- Meet monthly over the course of the year
 - Continue to analyze available data/information
 - Technology Audit Survey, Findings and Recommendations

- Monitor and update PDP, as appropriate
- Review the District Mentoring Plan against NYSED Mentoring Guidance and Mentoring Rubric
- Review District PDP against NYS PDP Resources the NYS PD Standards
 - NYS Standards are much more in depth than national standards – committee will be studying them
- Using MLP, insure alignment of PD requests with the established PD priorities
- Increase opportunities for participants to practice new skills and receive feedback on that practice
- Increase follow up and coaching opportunities for the PD provided
- Develop a PD evaluation and communication process
- Develop consistent expectations and protocols for turnkey training

Committee Members Jane Wolfrom and Mary Naccarato said it was time well spent, full agenda was covered and learned a lot

- Curriculum mapping is easier to understand being involved in the process and being able to communicate to colleagues
- 21st Century Curriculum Mapping by Heidi Hayes Jacobs webinars viewed for 2 days in July to understand the curriculum mapping process
- End of this year will have the diary but it won't be polished, after 3 years will be complete

Discussion:

- Wonderful to have colleagues from all buildings working together
- Last year's math assessment data survey was created by county to shape math initiative this year
- Team went to conference this summer to guide Professional Development Plan
- Curriculum mapping teams will become a Professional Learning Community (PLC)
- Professional Development Committee is also PLC
- This committee has been in existing for 3 years, but Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke has re-invigorated them

6. Board District News

6.01 The Board will announce District news (proposed 7:15 duration 10 min)
7:40

Trustee Moor reported that the Woodstock building looks great and parents and students have reported a good start

Trustee Fletcher reported on Olive Day on Saturday

- 6 students from track team decided to run together to the finish line to show team camaraderie
 - Reflects well on our school
- OTA had tent there – nice to see any of our staff represented
 - Giving away books
- Request from Board member to read the speech given to the staff as the Board President

ADDRESS TO FACULTY AND STAFF SEPTEMBER 2 2014

Thank you for the invitation and welcome to the new school year. I recognize many faces here, and know many names, but please forgive me if occasionally I meet you out and about in the community and don't put the two together. There are, after all, so many different people who come together to make a District successful and I would like, on behalf of the board, to recognize every one of you. Whether your job is that of teacher or janitor, cook or Principal, bus driver or social worker, or any of the dozens of other positions that make up our diverse staff, you are part of an inter-connecting network of professionals who, collectively, create a vibrant community – that of the Ontario Central School District.

As a Board, we appreciate the enormous dedication and devotion you show to your charges – the children of our District – and honor and respect all of you who get up every morning to prepare them for eventual graduation and the wider world that then lies ahead. But your role goes beyond that - and so we also honor and respect all of you who strive to ensure that our students are both welcomed into and delivered home from a safe and secure school environment, that they are nourished physically, educationally and nutritionally, that their minds and bodies are exercised to the full extent of their potential, and that above all, their education is engaging and exciting.

To briefly tell you about your school board... We have two new trustees this year, Tanya Davis and Gideon Moor, joining those of us who have been on the board several years already: Ann McGillicuddy, our previous President; Laurie Osmond, another former President, and Tom Hickey. We moved the chairs around a little bit this year and we have a new Vice President, Rob Kurmit, and a new President – myself, Tony Fletcher. Of our seven trustees, five of us currently have children in the District, attending elementary, intermediate, middle and high school; three of us have additionally seen children graduate from this District in the last couple of years. We have amongst us a teacher (in another school District of course), a spouse of a teacher, and at least four trustees who come from families of teachers. We recognize from our own families that no one enters a career in education to get rich quick, and that education professionals – which means all of you here, regardless of your job title - have historically been under-valued by society at large. That said, we also recognize, and likewise from our own experiences, that a career in education is a noble choice, and that there are rewards that come with the job that are impossible to quantify.

I use that word 'quantify' deliberately, because we are currently in a culture that places a premium on quantifying data. This obsession with data is not limited to the State Education Department or the Governor's office, as anyone who recently checked how many people 'liked' their last Facebook post can testify. However, this obsession is *particularly* prevalent in education right now. We have seen it with the introduction of APPR, with the relentless focus on test scores, and with the equally relentless shifting in cut scores that cause confusion and uncertainty for students, parents and staff alike. We have seen it to some extent with the hasty introduction of the Common Core Learning Standards, as if it is possible to implement a top-down overhaul of education standards on a timetable devised outside of the classrooms, and we have also seen this in the shift towards grant applications for funding that ought to be delivered as a matter of course - as per our successful UPK grant, which replaces and should surely improve upon a Head Start program that had only been cut in the first place because of Federal Sequestration.

Personally, I recognize the need for the wise use of data. Philosophically, I am not opposed to testing itself, nor the demands from above that a District justify its needs for funding. Without test scores, after all, we wouldn't be able to back up our claim that Ontario performs significantly better, in almost every area, than almost all other Districts in Ulster County. What we have to be careful of, however, is the increasing shift towards quantitative data at the potential expense of a quality education. It is vital that we graduate our students, of course, and it is all the better if they can graduate with the best possible results in their Regents, but that means little if they don't leave our schools looking back fondly on the experience, knowing that they were engaged by their teachers and other professionals, not just in core subjects, but in art, music, and sports, and in all the extra-curricular activities that we encourage, foster and sponsor, that they formed friendships and relationships with those adults with whom they came into daily contact, that they felt inspired and motivated every step of the way. That is not something you can put into an xl spread sheet or a grant application. It has to be experienced.

As a school board, we are seeking to define many of these values. We held several meetings this summer during which we worked on Board Goals for the coming school year, and also on updating our District's Mission Statement and Vision Statement. Though the Board Goals are not quite finalized, I can offer you the broad outlines. One is the adoption of models successfully used by other Districts, such as a Professional Learning Community, Leadership Academy, or School Improvement Team, which seek to bring various stakeholders together, including, in some instances, parents and school boards, in a *collaborative* – and I stress that word collaborative - and largely non-hierarchical process, something I believe all of us in the community could greatly benefit from. We also intend to clearly define and articulate our curriculum both horizontally and vertically. We are looking to incorporate true Project Based Learning in our classrooms at every opportunity and extend it beyond the Intermediate School to other elementary grades. Additionally, we are looking to codify our philosophy on the Common Core Learning Standards and our desire to avoid 'teaching to the test.'

From a structural point of view, we are looking to develop and articulate a necessary three-to-five-year financial plan. We are also looking to act on a long-term board goal, fully supported by both quantitative and, I assure you, *qualitative* data: the desperate need for a later start time for our middle and high school students. We are one of at least three school districts in Ulster County in the process of addressing our Administration and our community, and BOCES, to support a shift that affords our students the sleep their unique body clocks require, which would benefit not just their attention in the classroom, and therefore their academic achievement, but also their emotional and physical well-being, from the proven reduction of depression and potential substance abuse, to a proven reduction in teenage traffic accidents.

In our role on the school board, we attend conferences where we come into contact with fellow trustees, and Administrators and other professionals from up and down the State, and we recognize as we talk with them that we are all struggling, to a greater or lesser extent, with the same concerns - not least the state of State Funding, to which end, the Onteora School Board recently passed a resolution calling for the abolishment of the Gap Elimination Adjustment. But in attending these conferences, we also see and hear presentations from other school districts that demonstrate incredible creativity and resourcefulness in the face of constant financial, educational, institutional and demographic constraints. This October, at the annual New York State School Boards Association conference, Dr. McGill and I will be presenting on behalf of the Onteora Central School District, and for the first time: we will talk of the considerable successes we have achieved at this District in the last few years, from the reconfiguration of our elementary schools to the improvements in graduation rates, from the structural improvements of our buildings to the increase in educational opportunities. We have so much to be grateful for here at Onteora, and so much that other school districts admire. And as such, I would, once again, like to thank you for the part that you play in our success, and look forward to continued forward progress this current school year.

Tony Fletcher Onteora CSD Board of Education President 2014-15

7. Superintendent District News

7.01 The Superintendent will announce District news (proposed 7:25)

7:50

- Open of school went extremely well
- Thanks to everyone
- Facility changes most noticeably at Woodstock and MSHS
 - schools look better every year
- UPK grant money filled all 20 full day slots
 - Also 23 ½ day slots with State Aid
- 87 new Kindergarteners this year
 - In district enrollment is 1,374 students ended school year at 1,370
 - Maintaining and taking a lead in enrollment
 - 150 Pho
 - 247 Woo
 - 331 Benn
 - 204 MS
 - 434 HS
- Modified football: have 28 students need 26 for a team so team will happen this year
- Nick Millas has accepted principal position with Sullivan County BOCES will be leaving by end of the week
 - Interim position is on the consent agenda
- Phoenicia having their 50th celebration on Friday 9/19/14
- Onteora Football Booster Club and Kingston Football Booster Club will host a Brooks Chicken BBQ to benefit an Onteora student
 - Tickets are available from Lisa Casey, Lynn Clinton Julie Davisdon, or Cindy Daniels O'Connor to purchase at 845-702-9812 or email her at Doit472ny@aol.com

Discussion:

- With the last large class graduating, the increase in enrollment means people are moving into our District or sending their children back to the District
 - Must be doing something better for people to be coming back

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

No public or student comment was made last meeting

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:30 duration 10 min or more)

Linda Sella - Phoenicia 50th anniversary celebration has been planned this summer 9/12/14 from 6-8 pm

10. Discussion & Possible Action

10.01 ICR Mike Ruane (proposed 7:40)

8:00

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contract Retainer between the Onteora Central School District and Michael Ruane, to provide content and facilitation support for the K-6 Curriculum Mapping Initiative for the Science Curriculum , for the period beginning September 10, 2014 to June 30, 2015 at a rate of \$50.00 per hour, to a maximum of \$3000.00 and authorizes the Superintendent to sign such an agreement.

Motioned: Trustee Moor

Seconded: Trustee Davis

Superintendent Phyllis McGill explained done a lot of work with teachers in Boston on PBL lives in Phoenicia

Mapping involves coming up with essential questions first, then how to acquire that knowledge can be through PBL

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

10.02 Discuss using the schools for external use (proposed 7:45 duration 10 min)

Trustee Fletcher explained that it is on the agenda again because

- The discussion was not closed out
- There was a request for a film to be shot at Onteora this summer and some disparity of opinions from attorneys from NYSSBA who thought it could be done and the District's attorneys, who thought we were better not to
- Part of Board goals are to be open to community as possible without breaking the law

Recommendation for next steps

- Years ago school was used as a film site
- Conflict is in the goals in the use. If purpose of use is for the schools benefit the company, it is not allowed by law
- NYSSBA recommends purchasing a 3rd opinion
 - If they pay a fee to the school, it is beneficial to the school
 - Draw business to the community
 - Worth exploring to accommodate the dual goals of raised funds, additional dollars into community
 - Networking opportunity for community mentorship program – benefit

from shared relationship such as this

- How long has law been in effect and have there been changes
 - What is intent of law, rigidity is not reasonable
 - Board can refuse organizations to come
 - How do other Districts do this?
 - Seems that law is to prevent this from happening
- Look at policy – which elements are state law
- 3rd legal opinion – how?
- Reach out to other District that have had filming done in District
 - Assistant Superintendent for Business Victoria McLaren has reached out to them – see document on Board Docs
- Superintendent to find which parts of policy is law and to reach out to insurance company
- Consensus to move forward in having outside groups to use facilities
 - Even if creative solutions must be found

10.03 NYSSBA Resolutions/Rebuttals (proposed 7:55 duration 10 min) 8:20

- Time table as to when NYSSBA needs resolutions submitted for next year
- The Board had no rebuttals on these resolutions

10.04 Approve Booster Club (proposed 8:05)

Recommended Action: The Board of Education hereby approves the creation of a Field Hockey Booster Club for the JV, Modified and Varsity teams

Motioned: Trustee Davis

Seconded: Trustee Moor

- Trustee Fletcher read the letter from Field Hockey parent Amy Russell requesting the Field Hockey Booster Club to raise funds for clothing and other items that will contribute to the team spirit

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

10.05 School & Student Safety and Well-Being (proposed 8:10) 8:30

Trustee Fletcher explained that there is a need more information so that in at least 2 Board meetings from now do in detail

- Violent And Disruptive Incidents Report and Dignity for All Students Act reports
- Received information from County but data is inconsistent with time span District has noted
 - Request response times from police dept. with 911 calls
 - Consensus to get the data of response times
- District Safety Team meeting 9/29/14 3:30
 - Trustee McGillicuddy is representative from the Board
 - Not limited to 1 Board member
 - Gather data from that meeting as well and have presentation
- Counselors, social workers, psychologists positions involved in conversation as well

10.06 Testing in the Schools (proposed 8:15)

8:33

Trustee Fletcher explained this is on to see if there is more information needed to have a discussion

- Testing document to grade 12
- Of how much energy and time is put into our current testing format
 - To get whole dynamic need the time it takes for teachers to prepare for the tests
- How Student Learning Objectives work, what is their intention, are they meeting the intention and are they effective?
- How much time is taken for the alternative assessments?
 - Are they functioning the way they are intended?
- What is mandated at each level- State and Federal?
- What are we asking of younger children how many tests and how often including daily tests in the classroom?
 - Is that teacher's prerogative or District mandated?

10.07 Appoint Dignity Act Coordinators (proposed 8:30)

8:40

Recommended Action: The Board hereby approves the following people as building coordinators for the Dignity for All Students Act:

HS and MS: Dieter Schimmelpfennig

Woodstock: Scott Richards

Motioned: Trustee Kurnit

Seconded: Trustee Hickey

- Changing due to Nick Millas resignation and to appoint the new Woodstock Principal
- Every building has a coordinator and there is a coordinator of coordinators
 - Everyone has been through training and the attorneys came in the summer to provide additional training

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

11. Break

11.01 The Board will break for 5 minutes (proposed 8:35)

8:40

12. Mission/Vision; Core Values; Supt Evaluation Tool; Board Goals (1 hour)

12.01 Board Goals/Supt Goals (proposed 8:40)

8:50

Superintendent goals:

Educational Component

Plan and prepare for later start times for secondary students for the 2015-2016 school year, using an 8:45am-9:00am target.

Promote District-wide culture and climate, across staff, administrators, parents and

school board, by improving and developing communications; and implementing leadership models, drawing on examples of Leadership Academy, School Improvement Teams and other models.

Plan and articulate a five year financial plan. The financial plan should incorporate current fiscal parameters and should reflect both fiscal and educational priorities of the District.

Formalization of the use the Professional Learning Community model, to create teams of stakeholders organized by grade or subject to help set learning goals, and ways to access student learning and progress.

The three year plan to write vertically and horizontally aligned K-12 curriculum maps is to include in Year 1:

- a. Develop and write diary maps, identify mapping software and begin training on mapping software
 1. Diary mapping will identify opportunities to incorporate experiential learning and project based learning across all grade levels.
 2. Diary mapping will introduce and integrate additional “hard sciences” into the curriculum, K-12, with an emphasis on Computer Science, Chemistry and Physics, so that all our students acquire the skills to be producers of technology, not simply consumers.

In conjunction with adoption and implementation of K-12 Technology Audit recommendations, vis-a-vis (i) infrastructure, (ii) staffing support, (iii) instructional technology, and (iv) professional development, plan for the introduction and integration of additional computer science into the curriculum K-12.

12.02 The Board will discuss an instrument for the Superintendent's Evaluation 10:20

- Do not have a 360 component due to legal constraints
- Consensus to use NYSCOSS model with 6 Superintendent goals
- Trustee Osmond contributed that having a Superintendent evaluation without a 360 model is like driving a car without rear and side view mirrors

Trustee Fletcher reported that the District has heard from the Brookline District about using their Vision/Mission statement

- They do not expect it to be used verbatim
- Must work on the Board's Vision/Mission

13. Consent Agenda

13.01 Approve Consent Agenda (proposed 9:40)

Recommended Action: Approve consent agenda item numbers 13.02-13.06

Motioned: Trustee Hickey

Seconded: Trustee Davis

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

13.02 Personnel Agenda

APPOINTMENTS: ADMINISTRATIVE

RESIGNATIONS

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Millas, Nicholas	Athletic Director, Director of P.E. & Health, & Dean of Students	9/12/2014	Personal

INTERIM APPOINTMENT

NAME	POSITION	EFFECTIVE DATE	SALARY	REMARKS
Cioffi, Louis J. III*	Interim Athletic Director, Director of P.E. & Health & Dean of Students	9/15/2014	\$495/day	replace N. Millas

*pending pre-employment processing

APPOINTMENTS: INSTRUCTIONAL

EXTRA DUTY STIPENDS RESCISSION 2014-15

NAME	POSITION	AMOUNT
McShea, Daniel	Football Modified - Head Coach	\$3,195.00

EXTRA DUTY STIPENDS 2014-15

NAME	POSITION	AMOUNT
Babcock, Alyssa	Science Olympiad Asst. Coach - MS	\$1,308.00
Blank, Jeanne	National Honor Society Advisor 1	\$665.00
Burkhardt, Patrick	Elementary Rec - Phoenicia	\$3,362.00
Cavallaro, Corey	Middle School Cabinet 1	\$3,267.00
Cavallaro, Corey	Student Affairs Council Advisor - MS (split w/B. Schaffer)	\$960.50
Cayea, Krista	Sounds of Jazz - Director	\$1,426.00
	1st Longevity	\$156.00
	2nd Longevity	\$208.00
Cayea, Krista	Production Account Manager	\$506.00
Deak, Elizabeth	Gifted/Talented Advisor - MS (split w/Amy Weisz)	\$1,129.00
Formont, Cheryl	Computer Advisor - Bennett	\$5,000.00
Formont, Cheryl	Elementary Resource - Bennett 1	\$2,015.00
Haug, Margaret	SAVI Club Advisor	\$1,913.00
Haug, Margaret	SADD Advisor 1	\$800.00
McInerney, Sharon	Elementary Resource - Phoenicia 1	\$2,015.00
Kocher, Michael	Middle School Cabinet 2	\$3,267.00
Mayone-Allison, Joan	Elementary Resource - Bennett 2	\$2,015.00
Murphy, Steven	Jazz Ensemble Director	\$1,426.00
	1st Longevity	\$156.00
	2nd Longevity	\$208.00
Murphy, Steven	Marching Band Advisor	\$4,720.00
	1st Longevity	\$156.00
	2nd Longevity	\$208.00

EXTRA DUTY STIPENDS 2014-15 Continued

NAME	POSITION	AMOUNT
Reimer, John*	District Web Master (Pro-rated 7/07/01/14-09/26/14)	\$1,300.22
*resigned 09/26/14		
Samuelsen-Grimm, Karen	Middle School Cabinet 3	\$3,267.00
Schaffer, Brian	Student Affairs Council Advisor - MS (split w/C. Cavallaro)	\$960.50
Stewart, Valerie	Middle School Cabinet 4	\$3,267.00
VanBaren, Kathleen	Science Olympiad Coach - MS	\$1,830.00
Weisz, Amy	Gifted/Talented Advisor - MS (split w/E. Deak)	\$1,129.00
Wolfield, Dale	Art Club Advisor - MS	\$1,133.00

Kight, Eric	Football Modified - Head Coach	\$3,195.00
Kight, Justin	Football Modified - Assistant Coach	Unpaid
Occhi, Andrew	Football Modified - Assistant Coach	\$2,328.00

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
2246	09/11/14-09/22/14	Medical - Paid

SUBSTITUTES

NAME	POSITION	AMOUNT
Primiano, Linda	Home Tutor	\$37.00/hr

13.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #9/14, Confidential, as reviewed by Trustee Moor

13.04 Financial Report

Recommended Action: The Board of Education has reviewed and hereby accepts the Quarterly Financial Report ending June 2014.

13.05 Catskill Watershed Grant

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the Catskill Watershed Corporation to accept the public education program grant for the Phoenicia Elementary School in the amount of \$1140.00 for the 2014-2015 school year and authorizes the Superintendent to sign such an agreement ensuring that activities and programs funded by said grant are carried out in accordance with grant requirements.

13.06 Increase Budget Codes

Recommended Action: The Superintendent recommends acceptance of a grant-in-aid totaling \$50,000, from The State Education Department for the purchase of a refrigerator and heated display case for the school lunch program. The balance of the money will be put in a central office budget code to disburse at a later date.

The Superintendent recommends approval to increase the 2014-2015 Budget per the following donations:

The State Education Department \$50,000
C2860.501-15 School Lunch Program \$3,500.00
A1310.201-10 Business Office – Equipment \$46,500.00

14. Board Committees 10:26

14.01 Audit Committee Trustee Hickey to report. Next Meeting is at Central Administration 4:30 on 9/22/14 (proposed 9:45)

- Reconfigure committee because 2 members stepped down
 - Have 3 members will discuss adding 2 more members

- Already people that have come forward
- Meet with external auditor for report
- Select focus for Internal Auditor by Questar

14.02 Facilities Committee - Trustee Kurnit to report. Next meeting is at Central Administration 3:30 on 10/6/14

- Had extensive meeting yesterday and is ready to report, but put off to next Board meeting

14.03 Policy Committee - Trustee Fletcher to report. Next meeting is at Central Administration 3:30 on 9/18/14

- Trustee Fletcher felt as President need to be on committee
- May rotate committee members, or someone will step down

14.04 Health and Wellness Committee. Trustee Davis to report. Next meeting is TBD

- Nick Millas is going over committee information with Interim Athletic Director

14.05 Ad Hoc Committee: Primary School Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke to report:

- Reaching out to parents to plan a kick-off event early October

14.06 Ad Hoc Committee: Communications - Next Meeting is at Central Administration on at 9:00 am 9/17/14

15. Old Business

15.01 The Board will discuss Old Business (proposed 9:50)
10:30

Trustee Kurnit asked about previously asked RFIs
Would like them answered in public

- Will increased band width allow staff to use personal devices?
- More information on what is being done with data being collected by Naviance software

16. New Business

16.01 The Board will discuss New Business (proposed 9:55)

- Trustee Fletcher reported that time table was tight for submitting presentation, wanted to include the Board
 - Sorry it was not started earlier
 - NYSSBA allows 2 presenters, but welcomes other Board members to aid in the presentation
- Finalize who is going to NYSSBA conference 10/25/14 – 10/27/14
 - Trustee Fletcher is attending due to presentation
 - Trustee Kurnit expressed interest
 - Legal workshop on Sunday for additional fee, if anyone would like to attend

17. Request For Information

17.01 The Board will request information (proposed 10:00)

10:40

- How long has law been in business and if there have been changes
 - What is intent of law, rigidity is not reasonable
 - Can refuse organizations to come
 - How do other Districts do this
 - Seems that law is to prevent
- Consensus to move forward in having outside groups to use facilities
- Look at policy – which elements are state law^{3rd} legal opinion – how?
- Superintendent to find which parts of policy is law and to reach out to insurance company
- Testing document to grade 12
- Time for teachers to prepare for test
- How Student Learning Objectives work, what is their intention, are they meeting the intention and are they effective?
- How much time is taken for the alternative assessments?
 - Are they functioning the way they are intended?
- What is mandated at each level- State and Federal?
- What are we asking of younger children how many tests and how often including daily tests in the classroom?
 - Is that teacher's prerogative or District mandated?

Trustee Kurnit asked

- The presentation for the coaches that saved an athlete's life said that CPR and Heimlich training should happen in the school
 - Is it achievable in District to have training for everyone
- What does IC offer to parents?
 - Do as a future presentation

18. Public Comment

18.01 The public will comment on any agenda or non-agenda item. Please limit comments to 3 minutes (proposed 10:05 duration 10 min or more)

No public or students commented

19. Adjournment

19.01 Adjourn Meeting (proposed 10:15). Next meeting is Tuesday, September 23, 2014 in the Bennett School at 6:00 pm.

Recommended Action: The meeting is adjourned at 10:40

Motioned: Trustee Davis

Seconded: Trustee Moor

Result: Unanimous

Yea: Trustee Fletcher, Trustee Kurnit, Trustee Hickey, Trustee Moor, Trustee Davis

Not Present: Trustee McGillicuddy, Trustee Osmond

Minutes Recorded By:
Fern Amster



Board of Education: Tony Fletcher, Rob Kurnit, Ann McGillicuddy, Laurie Osmond, Tom Hickey, Gideon Moor, Tanya Davis